

PROGRAM STRUCTURE
OF
MASTER OF LAWS



PCET's
Pimpri
Chinchwad
University

Learn | Grow | Achieve

One Year Programme

[Applicable w.e.f. Academic Session 2024-25 till revised]

[As per BCI guidelines and CBCS guidelines given by UGC]

PIMPRI CHINCHWAD UNIVERSITY

Plot No. 44, 49 50, Mohitewadi Rd, Pune Maharashtra 412106

Website: www.pcu.edu.in



PIMPRI CHINCHWAD UNIVERSITY
(Established under Govt. of Maharashtra Act No.)

Program - Master of Laws
Structure of One-Year Law Course
Master of Laws

PROGRAMME SUMMARY

Programm : Master of Laws
Duration : One Year full time
Maximum Duration : N+1(N denotes to Program)
Medium : English
Minimum Required Attendance : 75 percent
Minimum Credits :

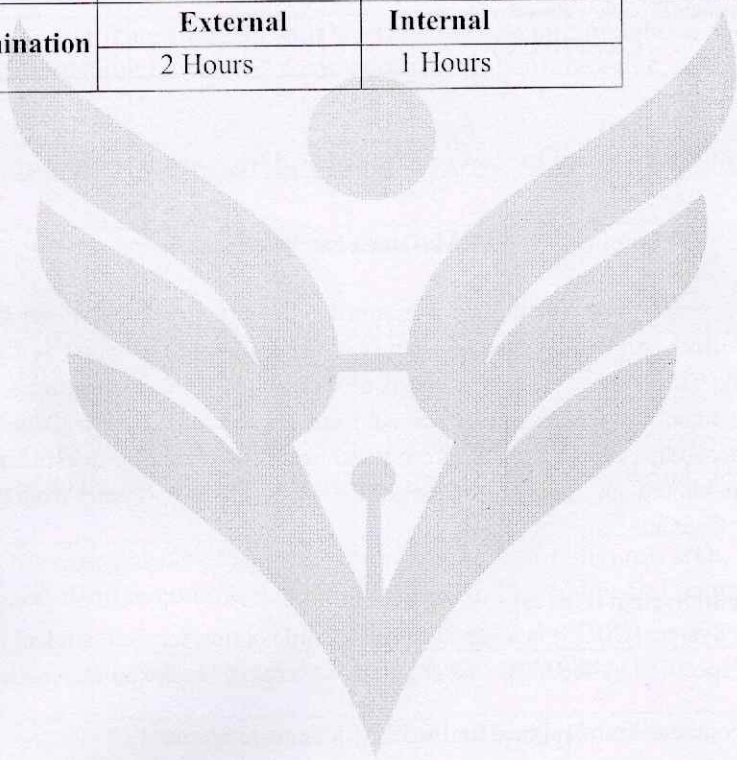
Internal Evaluation of Theory Courses

| Evaluation | | | Internal | End Semester Assessment | External | Total |
|----------------------------------|-------------------------|---------------------|-------------------|-------------------------|----------|-------|
| Theory | | | 50 | 50 | - | 100 |
| Practical/Dissertations/Clinical | | | P1-20 P2-20 P3-20 | - | Viva-40 | |
| Academic Sincerity | Research Paper and Viva | Teaching Assignment | | - | - | Total |
| 5 | 30 | 15 | | - | - | 50 |



Internal Evaluation of Practical Courses

| Synopsis Approval | Pre-Submission | Dissertation Defence (Presentation) | Total |
|-------------------------|----------------|-------------------------------------|-------|
| 20 | 20 | 20 | 60 |
| Duration of Examination | External | Internal | |
| | 2 Hours | 1 Hours | |



Handwritten signature in blue ink, possibly 'S. G. B.' with a flourish.

| S.No. | Type of Course | No of Course, | Total Credits | Credit % |
|--------------|--|---------------|---------------|---------------|
| 1 | Discipline Specific Course (DSC) | 4 | 11 | 47.83 |
| 2 | Ability-Enhancement Compulsory Course (AECC) | - | - | - |
| 3 | Skill-Enhancement Course (SEC) | - | - | - |
| 4 | Open/Generic Elective Course (GEC) | - | - | - |
| 5 | Program/Discipline Specific Elective Course (DSEC) | 6 | 12 | 52.17 |
| Total | | 10 | 23 | 100.00 |

LLM: One-Year Program

A. Introduction:

Master of Laws is a 1-year course which is a professional course. It is called a Master Course because LLM course syllabus is in-depth study of law and legislature. The duration of the course is 1 years and consists of 02 semesters of study. This Master's degree consists of disciplines such as Constitutional law or Corporate law of study to supplement the wide range of law subjects as prescribed by Bar Council of India. The Job Opportunity varies depending on the area of interest and expertise gained by the student over the course at the same time. The maximum duration to clear the course is a period of two years from the date of admission to the First Semester Course.

B. Choice Based Credit System (CBCS)

Choice Based Credit System (CBCS) is a versatile and flexible option for each student to achieve his target number of credits as specified by the UGC and adopted by Pimpri Chinchwad University.

The following is the course pattern designed for the LLM 1 Years program:

Discipline Specific Course (DSC): Discipline Specific Course of LLM 1 Years program will provide a holistic approach to Legal education, giving students an overview of the Law field, a basis to build and specialize upon. This Discipline Specific Course are designed and developed based on the strict guidelines of Bar Council of India.

The Discipline Specific Course will provide theoretical as well as practical knowledge of the subjects with the latest developments of the Indian Parliament, Judiciary and of Executive too. It will train the students to understand, analyze, assess and develop deep understanding, decision-making ability and a sense of social responsibility. It will lead them to play a significant role in Justice Delivery System.

A wide range of Discipline Specific Course provides groundwork in the Law disciplines.



Program/Discipline Specific Elective Course (DSEC): Since the LLM program, the discipline specific elective course is chosen to make students special is to having specialized knowledge of a specific domains like Constitutional Law & Corporate Law. It will be covered in two semesters of the program and have ten papers in all, Six papers in first semester and four subjects in second semester. The student will have to choose any one specialization out of the two specializations offered as explained above.

C. Program Outcomes (POs)

The learning abilities and skills that a student would have developed by the end of **LLM: One-Year Programme:**

| | |
|------|--|
| PO-1 | Familiarizing students with laws and judicial interpretations at the national and International level and a comparative study of the same. |
| PO-2 | Apprising students of the legal system, rule of law, and administration of justice. |
| PO-3 | Imparting professionally and socially relevant legal education. |
| PO-4 | Sensitizing students towards the issues of access to justice of the Deprived, marginalized and weaker sections of society. |
| PO-5 | Producing internationally competent litigating lawyers, corporate lawyers, judges, judicial officers, legal officers, researchers, law reformers, academicians, etc. |
| PO-6 | Imparting skills of legal reasoning, problem solving, research, legal writing, oral and Written communication, persuasion, leadership and teamwork. |
| PO-7 | Promoting ethical practices in the profession of law. |
| PO-8 | Promoting inter-disciplinary approach to legal profession. |



D. Program Specific Out comes (PSOs)

The learning and abilities or skills that a student would have developed by the end of LLB: Three-Years Program:

| | |
|-------|--|
| PSO-1 | Do legal research. |
| PSO-2 | Understand, interpret, and apply law. |
| PSO-3 | Evaluate and compare domestic and international laws. |
| PSO-4 | Design, and formulate case theory and strategy. |
| PSO-5 | Analyze and differentiate facts and law. |
| PSO-6 | Solve problems by employing legal reasoning, research. |



**LL.M. PROGRAMME (BUSINESS LAW)
SEMESTER I**

| S.No | Course Code | Subject | Course Type | Teaching Scheme | | | | | Assessment Scheme | | | |
|--------------|-------------|--|-------------|-----------------|----------|----------|-----------|-----------|-------------------|------------|------------|------------|
| | | | | Th | Prac | Tut | Credit | Hrs. | PR/FP | CIA | ESA | Total |
| 1 | PLL 101 | Research Methodology | DSC | 2 | - | - | 2 | 2 | - | 50 | 50 | 100 |
| 2 | PLL 102 | Law and Justice in a Globalized world | DSC | 2 | - | - | 2 | 2 | - | 50 | 50 | 100 |
| 3 | PLL 103 | Comparative Constitutional Law | DSC | 2 | - | - | 2 | 2 | - | 50 | 50 | 100 |
| 4 | PLLBL 101 | Banking and Insurance laws | DSEC | 2 | - | - | 2 | 2 | - | 50 | 50 | 100 |
| 5 | PLLBL 102 | Corporate Governance | DSEC | 2 | - | - | 2 | 2 | - | 50 | 50 | 100 |
| 6 | PLLBL 103 | Law of Securities and Financial Market | DSEC | 2 | - | - | 2 | 2 | - | 50 | 50 | 100 |
| Total | | | | 12 | - | - | 12 | 12 | | 300 | 300 | 600 |

SEMESTER II

| S.No | Course Code | Subject | Course Type | Teaching Scheme | | | | | Assessment Scheme | | | |
|--------------|-------------|--------------------------------------|-------------|-----------------|----------|----------|-----------|-----------|-------------------|------------|------------|------------|
| | | | | Th | Prac | Tut | Credit | Hrs. | PR/FP | CIA | ESA | Total |
| 1 | PLLBL 104 | International Commercial Arbitration | DSEC | 2 | - | - | 2 | 2 | - | 50 | 50 | 100 |
| 2 | PLLBL 105 | Competition Law | DSEC | 2 | - | - | 2 | 2 | - | 50 | 50 | 100 |
| 3 | PLLBL 106 | Insolvency and Bankruptcy Code | DSEC | 2 | - | - | 2 | 2 | - | 50 | 50 | 100 |
| 4 | PLL 104 | Dissertation | DSC | - | 6 | - | 5 | 10 | 40 | 60 | - | 100 |
| Total | | | | 6 | 6 | - | 12 | 16 | 40 | 210 | 150 | 400 |



**STUDY AND EVALUATION SCHEME
LL.M. PROGRAMME (CRIMINAL LAW)
SEMESTER I**

| S.N | Course Code | Subject | Course Type | Teaching Scheme | | | | | Assessment Scheme | | | |
|--------------|-------------|---|-------------|-----------------|----------|----------|-----------|-----------|-------------------|------------|------------|------------|
| | | | | Th | Prac | Tut | Credit | Hrs. | PR/FP | CIA | ESA | Total |
| 1 | PLL 101 | Research Methodology | DSC | 2 | - | - | 2 | 2 | - | 50 | 50 | 100 |
| 2 | PLL 102 | Law and justice in a globalized world | DSC | 2 | - | - | 2 | 2 | - | 50 | 50 | 100 |
| 3 | PLL 103 | Comparative Constitutional Law | DSC | 2 | - | - | 2 | 2 | - | 50 | 50 | 100 |
| 4 | PLLCRL 101 | International Criminal Law | DSEC | 2 | - | - | 2 | 2 | - | 50 | 50 | 100 |
| 5 | PLLCRL 102 | Criminology and Criminal Justice Administration | DSEC | 2 | - | - | 2 | 2 | - | 50 | 50 | 100 |
| 6 | PLLCRL 103 | Police Law and Administration | DSEC | 2 | - | - | 2 | 2 | - | 50 | 50 | 100 |
| Total | | | | 12 | - | - | 12 | 12 | | 300 | 300 | 600 |

SEMESTER II

| S.N | Course Code | Subject | Course Type | Teaching Scheme | | | | | Assessment Scheme | | | |
|--------------|-------------|--|-------------|-----------------|----------|----------|-----------|-----------|-------------------|------------|------------|------------|
| | | | | Th | Prac | Tut | Credit | Hrs. | | CIA | ESA | Total |
| 1 | PLLCR L 104 | Penology and Victimology | DSEC | 2 | - | - | 2 | 2 | | 50 | 50 | 100 |
| 2 | PLLCR L 105 | White Collar Crime and Economic Offences | DSEC | 2 | - | - | 2 | 2 | | 50 | 50 | 100 |
| 3 | PLLCR L 106 | Privileged Class Deviance | DSEC | 2 | - | - | 2 | 2 | | 50 | 50 | 100 |
| 4 | PLL 104 | Dissertation | DSC | - | 6 | - | 5 | 10 | | 60 | - | 100 |
| Total | | | | 6 | 6 | - | 12 | 16 | 40 | 210 | 150 | 400 |



**STUDY AND EVALUATION SCHEME
LL.M. PROGRAMME
(CONSTITUTIONAL LAW)
SEMESTER I**

| S.N | Course Code | Subject | Course Type | Teaching Scheme | | | | | Assessment Scheme | | | |
|--------------|-------------|--|-------------|-----------------|----------|----------|-----------|-----------|-------------------|------------|------------|------------|
| | | | | Th | Prac | Tut | Credit | Hrs. | PR/FP | CIA | ESA | Total |
| 1 | PLL 101 | Research Methodology | DSC | 2 | - | - | 2 | 2 | - | 50 | 50 | 100 |
| 2 | PLL 102 | Law and Justice in a Globalized world | DSC | 2 | - | - | 2 | 2 | - | 50 | 50 | 100 |
| 3 | PLL 103 | Comparative Constitutional Law | DSC | 2 | - | - | 2 | 2 | - | 50 | 50 | 100 |
| 4 | PLLCOL 101 | Ethics in Public Policy | DSEC | 2 | - | - | 2 | 2 | - | 50 | 50 | 100 |
| 5 | PLLCOL 102 | Local Self Governance | DSEC | 2 | - | - | 2 | 2 | - | 50 | 50 | 100 |
| 6 | PLLCOL 103 | Fundamental Rights and Directive Principle of State Policy | DSEC | 2 | - | - | 2 | 2 | - | 50 | 50 | 100 |
| Total | | | | 12 | - | - | 12 | 12 | | 300 | 300 | 600 |

SEMESTER II

| S.N | Course Code | Subject | Course Type | Teaching Scheme | | | | | Assessment Scheme | | | |
|--------------|-------------|--------------------|-------------|-----------------|----------|----------|-----------|-----------|-------------------|------------|------------|------------|
| | | | | Th | Prac | Tut | Credit | Hrs. | PR/FP | CIA | ESA | Total |
| 1 | PLLCOL 104 | Administrative Law | DSEC | 2 | - | - | 2 | 2 | | 50 | 50 | 100 |
| 2 | PLLCOL 105 | Election Law | DSEC | 2 | - | - | 2 | 2 | | 50 | 50 | 100 |
| 3 | PLLCOL 106 | Media Law | DSEC | 2 | - | - | 2 | 2 | - | 50 | 50 | 100 |
| 4 | PLL 104 | Dissertation | DSC | - | 6 | - | 5 | 10 | | 60 | - | 100 |
| Total | | | | 6 | 6 | - | 12 | 16 | | 210 | 150 | 400 |



| | | | | | | | |
|-------------------------|-----------|----------------------|---------------|--|--------------------------------------|-------------------------------|----------------|
| Name of the Program: | | LLM | | Semester: I | | Level: PG | |
| Course Name | | Research Methodology | | Course Code/Course Type | | PLL101 | |
| Course Pattern | | 2024 | | Version | | | |
| Teaching Scheme | | | | Assessment Scheme | | | |
| Theory | Practical | Tutorial | Total Credits | Hours | CIA (Continuous Internal Assessment) | ESA (End Semester Assessment) | Practical/Oral |
| 2 | | - | 2 | 2 | 50 | 50 | - |
| Prerequisite: | | | | Nil | | | |
| Course Objectives (CO): | | | | <ol style="list-style-type: none"> 1. To equip students with advanced research techniques and methodologies necessary for conducting high-quality legal research, including the ability to identify, analyze, and critically evaluate primary and secondary legal sources. 2. To familiarize students with a wide range of legal research tools, databases, and resources, including electronic legal research tools, journals, and legal databases, to enhance their research capabilities. 3. To develop students' ability to present their research findings through clear, concise, and well-structured legal writing, focusing on developing critical legal arguments and analyzing complex legal issues. 4. To educate students on the ethical considerations and standards in legal research, including proper citation practices, avoiding plagiarism, and maintaining academic integrity throughout the research process. 5. To prepare students to undertake independent legal research projects and dissertations, guiding them through the process of formulating research questions, | | | |



conducting literature reviews, developing hypotheses, and formulating research methodologies suitable for legal studies.

Course Learning Outcomes (CLO):

1. Students will demonstrate an advanced understanding of qualitative and quantitative research methods, and will be able to apply these methods to conduct comprehensive legal research.
2. Students will be proficient in utilizing various legal research tools, databases, and online resources such as Westlaw, LexisNexis, and other relevant academic databases to find, analyze, and apply legal resources effectively.
3. Students will be able to critically analyze legal issues, construct sound legal arguments, and effectively use legal precedents and doctrines to support their research findings.
4. Students will be able to produce well-organized, clearly written research papers, reports, and dissertations demonstrating scholarly legal writing skills, including proper citation, referencing, and logical structuring of arguments.
5. Students will gain a deep understanding of research ethics, including the proper handling of sources, citation norms, avoiding plagiarism, and the ethical responsibility of presenting truthful and unbiased research.



Course Contents/ Syllabus:

(All the units carry equal weightage in Summative Assessment and equal engagement)

| Descriptors/Topics | CLO | Hours |
|--|-----|-------|
| UNIT-I Research Methods | 1,5 | 6 |
| <ol style="list-style-type: none"> 1. Meaning, scope and significance of Socio-Legal research 2. Types of Research – Basic and Applied, Deductive and Inductive, 3. Doctrinal and Non-doctrinal, Qualitative and Quantitative 4. Research Design: Meaning, Functions, Characteristics, Steps of Research Design 5. Stages for outlining a Research Proposal <ul style="list-style-type: none"> • Identification & Formulation of Research problem • Conceptual context • Review of Literature • Statement of research problem • Formulation of objectives • Scope and Limitation of Study | | |
| UNIT II- Hypothesis | 2,3 | 6 |
| <ol style="list-style-type: none"> 1. Meaning, Criterion for Hypothesis Construction 2. Nature of Hypothesis 3. Types of Hypotheses 4. Characteristics of Hypothesis 5. Sources of Hypothesis | | |
| UNIT III- Research Tools | 4 | 6 |
| <ol style="list-style-type: none"> 1. Questionnaire and Interview Schedule 2. Types of questions 3. Pre- testing of Questionnaire and Interview Schedule 4. Advantages and Disadvantages of Questionnaire and Interview Schedule 5. Sampling <ul style="list-style-type: none"> • Meaning, Purpose, Principles, Key Terms in Sampling • Types of Sampling –Random and Non-Random • Sample size, Sampling error | | |



| | | |
|--|----------|-----------|
| • Advantages and Disadvantages of Sampling | | |
| UNIT IV- Qualitative Research | 4 | 6 |
| <ol style="list-style-type: none"> 1. Qualitative Research Techniques and methods 2. Types of Qualitative Research <ul style="list-style-type: none"> • Participant observation • Ethnography • Case study & Case-Law method • Content analysis • Validity and reliability in qualitative research. • Action Research, Participatory Research | | |
| UNIT V- Report Writing | 2 | 6 |
| <ol style="list-style-type: none"> 1. Legal Writing and its Essentials 2. E- research: using the internet as object and method. 3. Doing and writing of research project, 4. Ethics and politics in legal research. | | |
| Total Hours | | 30 |

Mandatory Books

- Legal Research Methodology* by Rattan Singh, LexisNexis (Universal), 2023.
Legal Research and Writing: New Perspectives by Manoj Kumar Sinha and Deepa Kharb, LexisNexis, 2023.
Legal Research Methodology by Shipra Gupta and Neelam Batra, Taxmann Publications, 2025.

Optional Books

- Legal Education and Research Methodology* by S. R. Myneni, Allahabad Law Agency, 2023.
Research Methods and Legal Writing by Rohit Manglik, EduGorilla Publication, 2022.

Online Resources/E-Learning Resources:

- Legal Research Methodology (LexisNexis Store)
Legal Research and Writing: New Perspectives



Landmark Cases

1. Maneka Gandhi v. Union of India – example of doctrinal research
2. Kesavananda Bharati v. State of Kerala – use of historical & analytical research
3. Vishaka v. State of Rajasthan – socio-legal research method
4. MC Mehta v. Union of India – empirical & policy research
5. Donoghue v. Stevenson – case law method
6. R v. Dudley and Stephens – ethical research reasoning
7. State of Rajasthan v. Balchand – hypothesis testing (bail principle)
8. Bandhua Mukti Morcha v. Union of India – field-based research
9. S.P. Gupta v. Union of India – public interest litigation research

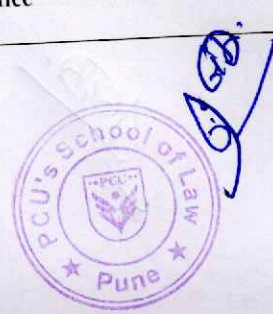


| | | | | | | | |
|-------------------------|---|----------|---------------|-------------------------|--|-------------------------------|----------------|
| Name of the Program: | LL.M | | | Semester: 1 | Level: PG | | |
| Course Name | Law and Justice in a Globalizing World. | | | Course Code/Course Type | PLL102 | | |
| Course Pattern | 2024 | | | Version | | | |
| Teaching Scheme | | | | | Assessment Scheme | | |
| Theory | Practical | Tutorial | Total Credits | Hours | CIA (Continuous Internal Assessment) | ESA (End Semester Assessment) | Practical/Oral |
| 2 | - | - | 2 | | 50 | 50 | - |
| Prerequisite: | | | | | Nil | | |
| Course Objectives (CO): | | | | | <ol style="list-style-type: none"> 1. To provide students with a comprehensive understanding of how legal systems interact in a globalized world, including the influence of international organizations, treaties, and conventions on national legal systems. 2. To examine the effects of globalization on national legal regimes, focusing on the ways in which international trade, human rights, environmental law, and global economic systems shape domestic legal frameworks. 3. To familiarize students with the various methods of international dispute resolution, including arbitration, international courts, and other mechanisms used to resolve cross-border legal conflicts. 4. To provide insight into the role of global governance structures such as the United Nations, the World Trade Organization, and regional entities in regulating | | |



| | |
|--|--|
| | <p>International legal standards and policies.</p> <p>5. To critically assess how addresses law global challenges such as climate change, terrorism, migration, and cybercrime, with a focus on international cooperation and the development of transnational legal principles.</p> |
| <p>Course Learning Outcomes (CLO):</p> | <ol style="list-style-type: none"> 1. Explore and critically evaluate the concept of Law and Justice including its definitions, functions, and limitations, as it pertains to the legal system. 2. Evaluate the relationship between law and justice, understanding different philosophical arguments and their application within Business Law. 3. Examine the impact of globalization on human rights, with particular attention to its influence on international and domestic Business law. 4. Apply theoretical knowledge of real-world issues articulating reasoned arguments that integrate human rights perspectives 5. Apply theoretical knowledge to real-world global justice problems, providing students with the opportunity to propose legal solutions or reforms based on their understanding of global legal norms and principles. |

| Descriptors/Topics | CLO | Hours |
|--|-----|-------|
| UNIT I- Concept of Law | 1 | 6 |
| <ol style="list-style-type: none"> 1. The need and problems in defining law. 2. Analytical Positivism and Naturalism. 3. Kinds of justice: compensatory justice, distributive justice, socio-economic justice, social justice etc. 4. Gandhian philosophy on Social Justice 5. Ambedkarite social transformation 6. Comparative Study of public international law and private international law. | | |
| UNIT II- Concept of Justice | 1 | 6 |
| <ol style="list-style-type: none"> 1. Theories of Justice. 2. Rawlsian and Nozickian Model of Justice. 3. Global Politics and Interventionism. 4. International law agencies in conditioning Justice in the domestic sphere (Armed conflict, crimes against humanities, terrorism). 5. Global Poor (Thomas Pogge and Joseph Raz). | | |
| UNIT III - Law and Justice | 2 | 6 |



| | | |
|--|------------|-----------|
| 1. Meaning of Globalization; Global World | | |
| 2. Understanding Political Economy of Globalization | | |
| 3. Role of State, International Market and Law | | |
| 4. Impact of Globalization on India's Social, Political and Economic Development | | |
| 5. Impact of Globalization on Judicial Process and Administration of Justice | | |
| UNIT IV- Process of Globalization | 3 | 6 |
| 1. 1. Globalization: The Historical and Social Context, Distinctive Characteristics and Dimensions: Economic, Technological, Social and Cultural. | | |
| 2. Modernization and Globalization, Neo-Liberalism and Global Capitalism and Globalization and Nation State | | |
| 3. Globalization and Culture: The Ethos of Globalization (Individualism, Freedom, Consumerism) Cultural Homogenization, Hegemony and Dominance Impact of Globalization on Poor and Women | | |
| UNIT V- Human Rights | 4,5 | 6 |
| 1. Basic Needs and the concept of Human Rights. | | |
| 2. Concept of Humanitarian Intervention | | |
| 3. Principle of Responsibility to Protect (R2P) | | |
| 4. Third World and Fourth world Approaches to International Law | | |
| Total Hours | | 30 |

Mandatory Books

Jurisprudence: Theory and Context by Brian Bix, Sweet & Maxwell, 2023.

The Concept of Law by H. L. A. Hart, Oxford University Press, 2022 (Updated Edition).

Globalization and Its Discontents Revisited by Joseph E. Stiglitz, W. W. Norton & Company, 2023.

Optional Books

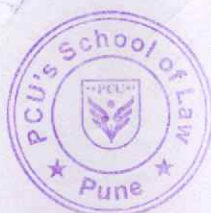
Legal Education and Research Methodology by S. R. Myneni, Allahabad Law Agency, 2023.

Research Methods and Legal Writing by Rohit Manglik, EduGorilla Publication, 2022.

Online Resources/E-Learning Resources:

[Legal Research Methodology \(LexisNexis Store\)](#)

[Legal Research and Writing: New Perspectives](#)



Landmark Cases

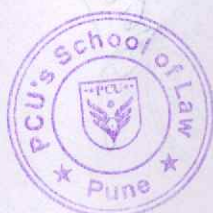
1. Kesavananda Bharati v. State of Kerala – justice & constitutionalism
2. Maneka Gandhi v. Union of India – procedural justice
3. ADM Jabalpur v. Shivkant Shukla – failure of justice
4. Vishaka v. State of Rajasthan – globalization & human rights
5. Olga Tellis v. Bombay Municipal Corporation – socio-economic justice
6. Brown v. Board of Education – equality & justice
7. Roe v. Wade – individual rights vs state
8. ICJ Nicaragua v. USA – international justice
9. Naz Foundation v. Govt of NCT Delhi – global human rights influence



Course Contents/Syllabus:

(All the units carry equal weightage in Summative Assessment and equal engagement)

| | | | | | | | |
|-------------------------|-----------|--------------------------------|---------------|---|--------------------------------------|------------------------------|-----------------|
| Name of the Program: | | LL.M. | | Semester: 1 | | Level: PG | |
| Course Name | | Comparative Constitutional Law | | Course Code/Course Type | | PLL103 | |
| Course Pattern | | 2024 | | Version | | | |
| Teaching Scheme | | | | Assessment Scheme | | | |
| Theory | Practical | Tutorial | Total Credits | Hours | CIA (Continuous Internal Assessment) | ESA(End Semester Assessment) | Practical/ Oral |
| 2 | - | - | | | 50 | 50 | - |
| Prerequisite: | | | | Nil | | | |
| Course Objectives (CO): | | | | <ol style="list-style-type: none"> 1. To provide students with a comprehensive understanding of various constitutional systems around the world, including differences and similarities in their structures, principles, and practices. 2. To explore how different constitutions function in practice, focusing on their interpretation, judicial review, protection of rights, and the relationship between different branches of government. 3. To encourage students to critically compare constitutional provisions, particularly concerning rights protection, federalism, separation of powers, and the role of the judiciary, in diverse legal contexts. | | | |



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|---------------------------------|---|
| | <ol style="list-style-type: none"> 4. To explore how constitutional law evolves and adapts to contemporary challenges such as globalization, human rights, federalism, constitutional reform, and shifting political landscapes. 5. To develop the skills necessary for conducting comparative constitutional analysis, allowing students to evaluate and critically compare the constitutional law of different jurisdictions. |
| Course Learning Outcomes (CLO): | <ol style="list-style-type: none"> 1. Comprehend the fundamental principles of constitutional law, including the nature of constitutions, the role of constitutional frameworks in governance, and the evolution of constitutionalism globally. 2. Develop a comparative understanding of different constitutional systems, focusing on their structure, governance models, and foundational principles. 3. Develop a comparative understanding of different constitutional systems, focusing on their structure, governance models, and foundational principle 4. Understand the evolving role of constitutional interpretation, especially in the context of globalization, where constitutional courts may reference international or foreign law in their rulings. 5. Evaluate how different countries balance democracy, federalism, human rights, and separation of powers in their constitutional frameworks. |

Course Contents/Syllabus:
 (All the units carry equal weightage in Summative Assessment and equal engagement)

| Descriptors/Topics | CLO | Hours |
|--|-----|-------|
| UNIT-I-INTRODUCTION | 1 | 6 |
| <ul style="list-style-type: none"> • Introduction to basic concepts i.e. Fundamental Rights and Fundamental Duties. • Constitution as supreme law, Types of constitutions • Constitution, Constitutional law and Constitutionalism • Comparative constitutional law with U.S & U.K | | |



| | | |
|---|---|----|
| UNIT II- RULE OF LAW | 2 | 6 |
| <ul style="list-style-type: none"> • Dicey Concept of Rule of law • Modern concept of rule of law • Social justice as rule of law | | |
| UNIT III - SEPERATION OF POWER | 3 | 6 |
| <ul style="list-style-type: none"> • Separation of Power, Neo Separation of power • Comparison between US, UK & India | | |
| UNIT IV- INDEPENDENCE OF JUDICIARY and JUDICIAL REVIEW | 4 | 6 |
| <ul style="list-style-type: none"> • US, UK & India Experience • Meaning, Evolution and concept of Judicial Review • Comparison between US, UK & India | | |
| UNIT V- FEDERALISM | 5 | 6 |
| <ul style="list-style-type: none"> • US, UK & India experience • Models of Federalism and Concept of Quasi-federalism • Federal and Unitary Forms • Models of Federalism Quasi - federalism (ii) Parliamentary and Presidential Forms of Government | | |
| Total Hours | | 30 |

Mandatory Books

Introduction to the Constitution of India by D. D. Basu, LexisNexis, 2023.

Constitutional Law of India by J. N. Pandey, Central Law Agency, 2022.

Comparative Constitutional Law by Vicki C. Jackson and Mark Tushnet, Foundation Press, 2023.



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Optional Books

Principle of Constitutional Law by M. P. Jain, LexisNexis, 2022 (Reprint Edition).

The UK Constitution: An Introduction by Mark Elliott and Robert Thomas, Oxford University Press, 2023.

Online Resources/E-Learning Resources:

Supreme Court of India – <https://www.sci.gov.in>
(For judicial review, federalism, separation of powers in India)

U.S. Supreme Court – <https://www.supremecourt.gov>
(For rule of law, judicial review, separation of powers in the US)

UK Supreme Court – <https://www.supremecourt.uk>
(For constitutional principles and judicial independence in the UK)

Constitute Project – <https://www.constituteproject.org>
(For comparative constitutional texts and global constitutional design)

SCC Online – <https://www.sconline.com>
(For Indian case laws on rule of law, federalism, and constitutional doctrines)

Landmark Cases

1. Kesavananda Bharati v. State of Kerala – basic structure doctrine
2. Marbury v. Madison – judicial review
3. A.K. Gopalan v. State of Madras – early constitutional interpretation
4. Maneka Gandhi v. Union of India – due process evolution
5. Minerva Mills v. Union of India – balance of power
6. United States v. Nixon – separation of powers
7. R (Miller) v. Prime Minister – constitutional limits
8. SR Bommai v. Union of India – federalism
9. I.R. Coelho v. State of Tamil Nadu – judicial review scope



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|----------------------|--|------------------------------|----------------|
| Name of the Program: | LL.M | Semester: 1 | Level: PG |
| Course Name | Laws of securities and Financial Markets | Course Code/Course Type | PLLBL103 |
| Course Pattern | 2024 | Version | |
| Teaching Scheme | | | |
| Assessment Scheme | | | |
| Theory | Practical | Tutorial | Total Credits |
| 2 | - | - | 2 |
| Hours | CIA (Continuous Internal Assessment) | ESA(End Semester Assessment) | Practical/Oral |
| | 50 | 50 | - |

Prerequisite:

Nil

Course Objectives (CO):

The objective of this course is:

1. To provide an in-depth understanding of Laws of securities and Financial Markets.
2. To introduce students to the regulatory principles and frameworks governing securities markets, including national and international regulatory bodies, such as the SEBI, Securities Contracts (Regulation) Act, 1956 (SCRA), with a focus on compliance and investor protection.
3. To focus on the legal processes involved in the issuance of securities in India, including Initial Public Offerings (IPOs), Rights Issues, Private Placements, and Follow-on Public Offerings (FPOs).
4. Students will also examine the disclosure obligations under the Listing Obligations and Disclosure

Requirements (LODR) regulations.

5. To develop students' practical skills in addressing legal issues arising in securities and financial markets, including dispute resolution, enforcement mechanisms, and compliance with market regulations.



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| Course Learning Outcomes (CLO): | <ol style="list-style-type: none"> 1. Understanding the nature and strategy of financing corporate entities through the financial market. 2. Identifying the relevant legal provision to comply in any transaction of corporate financing; 3. Preparing due diligence questionnaire for transactions of corporate financing. 4. Understand how international financial crises, global trade agreements, and foreign direct investment (FDI) impact the regulation of securities markets in India and abroad. |
|---------------------------------|--|

Course Contents/Syllabus:

(All the units carry equal weightage in Summative Assessment and equal engagement)

| Descriptors/Topics | CLO | Hours |
|---|-----|-------|
| UNIT I- Introduction to Financial Market | | 6 |
| <ol style="list-style-type: none"> 1. Role and function of financial markets. 2. Use of corporate form as a vehicle for raising finance 3. types of capital 4. Raising capital – choice of methods Regulatory overview of financial markets | | |
| UNIT II- FINANCIAL INSTRUMENTS | | 6 |
| <ol style="list-style-type: none"> 1. Concept of securities & marketability of securities 2. Corporate securities 3. Kinds of securities | | |
| UNIT III – PLAYERS IN THE FINANCING | | 6 |
| <ol style="list-style-type: none"> 1. Issuer company 2. Promoters and promoter group 3. Investor | | |
| <ol style="list-style-type: none"> 4. Classes of investors 5. Intermediary 6. Regulator | | |
| UNIT IV- Corporate Transactions | | 6 |



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|---|--|-----------|
| 1. Regulatory framework of the primary market transactions 2. Public offerings of equity and convertibles 3. Private placement and preferential issues 4. Rights issue, bonus issue, sweat equity 5. Issue and listing of debt security | | |
| UNIT V- Liability Framework in Financial Markets | | 6 |
| 1. Civil liability 2. criminal liability 3. Regulatory sanctions 4. Prohibition of fraudulent and unfair trade practices 5. Prohibition of insider trading | | |
| Total Hours | | 30 |

Mandatory Books

Indian Securities Law by N. K. Sodhi, Universal Law Publishing, 2023.

Capital Markets in India by V. A. Avadhani, Himalaya Publishing House, 2022.

Guide to Indian Capital Market by Arun K. Datta, Bharat Law House, 2023.

Optional Books

Company Law by Avtar Singh, Eastern Book Company, 2023.

Securities Laws and Financial Markets by Taxmann Publications, Taxmann, 2024.

Online Resources/E-Learning Resources:

Securities and Exchange Board of India – <https://www.sebi.gov.in>

(For regulations on securities, insider trading, public issues, and intermediaries)

Ministry of Corporate Affairs – <https://www.mca.gov.in>

(For company law provisions, corporate transactions, and compliance)

Reserve Bank of India – <https://www.rbi.org.in>

(For financial system regulation, debt markets, and monetary framework)

National Stock Exchange of India – <https://www.nseindia.com>

(For market data, listing requirements, and securities trading)

Bombay Stock Exchange – <https://www.bseindia.com>

(For corporate disclosures, listing norms, and financial instruments)



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Landmark Cases

1. SEBI v. Rakhi Trading – market manipulation
2. Sahara India Real Estate v. SEBI – investor protection
3. SEBI v. Ajay Agarwal – insider trading
4. N. Narayanan v. SEBI – corporate fraud
5. Hindustan Lever v. SEBI – insider trading
6. Clariant International v. SEBI – takeover regulations
7. SEBI v. Shriram Mutual Fund – strict liability
8. Ketan Parekh Scam Case – stock manipulation
9. Harshad Mehta Scam Case – securities fraud



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|-------------------------|-----------|----------------------------|---------------|--|--------------------------------------|-------------------------------|----------------|
| Name of the Program: | | LL.M | | Semester: 1 | | Level: PG | |
| Course Name | | Banking and Insurance Laws | | Course Code/Course Type | | PLLBL101 | |
| Course Pattern | | 2024 | | Version | | | |
| Teaching Scheme | | | | Assessment Scheme | | | |
| Theory | Practical | Tutorial | Total Credits | Hours | CIA (Continuous Internal Assessment) | ESA (End Semester Assessment) | Practical/Oral |
| 2 | - | - | 2 | | 50 | 50 | - |
| Prerequisite: | | | | Nil | | | |
| Course Objectives (CO): | | | | <p>The objective of this course is to:</p> <ol style="list-style-type: none"> 1. Introduce the concept of banking and its significance in society. It aims to familiarize students with the fundamental principles and operational aspects of insurance law. 2. Students will gain knowledge of the key legislations that govern banking regulation in India, as well as an understanding of Non-Banking Financial Institutions (NBFIs). 3. Explore various insurance instruments and equip students with a practical understanding of the application of insurance laws. 4. Develop an appreciation for the challenges faced by banking, financial institutions, and insurance organizations in today's evolving society, and learn to provide effective legal solutions to address these challenges in the future. 5. develop practical skills in addressing legal issues related to financial markets, including the application of legal doctrines in market disputes, financial fraud, enforcement actions, and compliance issues in securities law. | | | |



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Course Learning Outcomes (CLO):

1. Develop a foundational understanding of key banking and insurance laws.
2. Analyze the evolving role of courts in interpreting banking and insurance law, particularly in relation to regulatory compliance and consumer protection.
3. Comprehend the essential concepts, growth, and evolution of the banking and insurance sectors.
4. Deepen their understanding of the key principles and concepts involved.
5. Explore the regulatory responses to the rise of digital currencies, fintech, and peer-to-peer lending platforms, and their impact on traditional banking and insurance models.

Course Contents/Syllabus:

(All the units carry equal weightage in Summative Assessment and equal engagement)

| Descriptors/Topics | CLO | Hours |
|---|-----|-------|
| UNIT I- Introduction and Fundamentals of Banking and Insurance | 1 | 6 |
| <ol style="list-style-type: none"> 1. History of Banking and insurance, Evolution of Banking World 2. Evolution of Banking Law in India 3. Banking System and Banks in India, Banker and Customer 4. History and development of Insurance law in India 5. General Principles of Law of Insurance | | |
| UNIT II- Laws relating to Banking | 2 | 6 |
| <ol style="list-style-type: none"> 1. Need for Banking Laws in India 2. Banking Regulation Act, 1949 3. The RBI Act, 1934 4. Recovery of Debts due to Banks and Financial Institutions Act, 1993 5. The Banking Ombudsman Scheme, 2006 | | |
| UNIT III – Introduction to International Banking | 3 | 6 |
| <ol style="list-style-type: none"> 1. The Globalization and Convergence of Banking Systems 2. Multinational Banking 3. Concept of Islamic Banks, Euro Banking 4. Regulation of International Banking: Structural Issues 5. International Banking Crisis | | |



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|--|----------|-----------|
| UNIT IV- Laws relating to Insurance | 4 | 6 |
| 1. The Insurance Regulatory and Development Authority of India 2. Life Insurance 3. Marine Insurance 4. Motor Vehicles insurance, Public Liability Insurance 5. Fire Insurance | | |
| UNIT V- Contemporary Issues in Banking and Insurance sector | 5 | 6 |
| 1. FinTech's and Digital Banking 2. Crypto-Currency, Digital Cash and Green Banking 3. Crowd Funding 4. Consumer Protection and Insurance 5. E-aggregators and Digital Insurance Practices | | |
| Total Hours | | 30 |

Mandatory Books

Banking Law and Practice in India by M. L. Tannan, LexisNexis, 2023.

Principles of Insurance Law by Avtar Singh, Eastern Book Company, 2022.

Banking and Insurance Law by Jyotsna Sethi and Nishwan Bhatia, PHI Learning, 2023.

Optional Books

Law of Banking and Negotiable Instruments by R. K. Bangia, Allahabad Law Agency, 2022.

Insurance Law Manual by Taxmann Publications, Taxmann, 2024.

Online Resources/E-Learning Resources:

Reserve Bank of India – <https://www.rbi.org.in>

(For banking regulations, RBI Act, digital banking, fintech developments)

Insurance Regulatory and Development Authority of India – <https://www.irdai.gov.in>

(For insurance laws, policies, licensing, and regulatory updates)

Ministry of Finance – <https://www.finmin.nic.in>

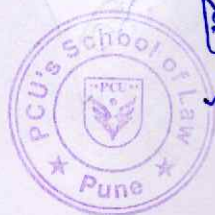
(For policy framework, banking reforms, and financial sector updates)

Bank for International Settlements – <https://www.bis.org>

(For international banking regulation and global financial standards)

SCC Online – <https://www.sconline.com>

(For case laws on banking disputes, insurance claims, and liabilities)



Landmark Cases

1. Central Bank of India v. Ravindra – interest law
2. LIC v. Consumer Education & Research Centre – insurance rights
3. ICICI Bank v. Shanti Devi Sharma – recovery practices
4. United India Insurance v. Harchand Rai – insurance claims
5. Syndicate Bank v. Vijay Kumar – banker-customer relation
6. Punjab National Bank v. Virender Prasad Sinha – liability
7. LIC v. Asha Goel – utmost good faith
8. Canara Bank v. Canara Sales Corp. – negligence
9. Bank of Bihar v. Damodar Prasad – guarantees



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|-------------------------|-----------|----------------------|---------------|--|--------------------------------------|-------------------------------|-----------------|
| Name of the Program: | | LL.M | | Semester: 1 | | Level: PG | |
| Course Name | | Corporate Governance | | Course Code/Course Type | | <u>PLLBL102</u> | |
| Course Pattern | | 2024 | | Version | | | |
| Teaching Scheme | | | | Assessment Scheme | | | |
| Theory | Practical | Tutorial | Total Credits | Hours | CIA (Continuous Internal Assessment) | ESA (End Semester Assessment) | Practical/ Oral |
| 2 | - | - | 2 | | 50 | 50 | - |
| Prerequisite: | | | | Nil | | | |
| Course Objectives (CO): | | | | <p>The objective of this course is to:</p> <ol style="list-style-type: none"> 1. To provide students with a detailed understanding of the core principles, structures, and practices of corporate governance, focusing on both theoretical concepts and practical applications. 2. To familiarize students with the legal and regulatory frameworks governing corporate governance, including international standards, national regulations, and key governance mechanisms such as boards of directors and shareholder rights. 3. To analyze the roles and responsibilities of various stakeholders in corporate governance, including shareholders, directors, management, and regulatory bodies, and how their interests are balanced and protected under law. 4. To critically assess the practical application of corporate governance in different industries, identifying best practices, common challenges, and emerging trends such as environmental, social, and governance (ESG) factors. 5. To develop students' ability to critically evaluate and promote ethical standards and responsible corporate behavior, focusing on the relationship between governance structures and organizational integrity. | | | |



Course Learning Outcomes (CLO):

1. Demonstrate a comprehensive understanding of the fundamental principles of corporate governance, including accountability, transparency, fairness, and responsibility, and apply them to real world business scenarios.
2. Develop a deep understanding of the core principles of corporate governance, including transparency, accountability, fairness, responsibility, and the protection of stakeholder interests.
3. Understand the alignment of Indian corporate governance laws with international best practices, including **OECD Principles of Corporate Governance** and the corporate governance codes of major global jurisdictions (e.g., the UK, US, EU).
4. Assess the relevance and importance of corporate governance in ensuring ethical business practices, protecting shareholder interest and fostering long-term corporate sustainability.
5. Understand the legal and regulatory framework for CSR in India including the provisions under the *Companies Act, 2013*, and SEB regulations, and how CSR activities contribute to ethical governance.

| Descriptors/topics | Clo | Hours |
|---|----------|----------|
| UNIT I- Introduction to Corporate Governance | 1 | 6 |
| <ol style="list-style-type: none"> 1. Overview of Corporate Governance 2. Theories of Corporate Governance 3. Evolution of Corporate Governance in India | | |
| UNIT II- The Role and Functions of the Board of Directors in Corporate Governance | 2 | 6 |
| <ol style="list-style-type: none"> 1. Role and responsibilities of the board of directors in corporate governance. 2. Role of independent directors and their legal obligations. 3. Audit Committees, Nomination & Remuneration Committees, Risk Management Committees. 4. Auditors and Corporate Governance | | |
| UNIT III – Stakeholders in a Company and Corporate Governance | 3 | 6 |
| <ol style="list-style-type: none"> 1. General Meeting as an organ of Corporate Governance. 2. Shareholder Rights and Protection: Rights of shareholders in corporate governance, shareholder v stakeholders, shareholder activism 3. Class Action suit and its abuse 4. Proxy Advisor Firms and their Regulations | | |
| UNIT IV- Corporate Governance Failures and Crisis Management | 4 | 6 |



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| <ol style="list-style-type: none"> 1. Corporate Governance Failures: Case studies of Satyam, Enron, Volkswagen. 2. Crisis Management and Governance 3. Role of corporate governance in preventing financial crises and corporate collapses. 4. Regulatory Reforms Post-Crisis 5. Analysis of Sarbanes-Oxley Act (SOX) in the US and its impact on corporate governance. | | |
| UNIT V- Corporate Social Responsibility (CSR) and Sustainability | 5 | 6 |
| <ol style="list-style-type: none"> 1. CSR and Corporate Governance <ol style="list-style-type: none"> a. The relationship between corporate governance and corporate social responsibility. b. Legal requirements for CSR under Indian law and their impact on governance practices. 2. Sustainability in Corporate Governance <ol style="list-style-type: none"> a. Integrating environmental, social, and governance (ESG) considerations into corporate decision-making. b. The role of governance in promoting sustainable business practices. 3. Global Standards on CSR <ol style="list-style-type: none"> a. UN Principles for Responsible Investment (PRI). b. Global Reporting Initiative (GRI) and its role in corporate governance and reporting. | | |
| Total Hours | | 30 |

Mandatory Books

Corporate Governance: Principles, Policies and Practices by A. C. Fernando, Pearson, 2022.

Corporate Governance in India: Theory and Practice by N. Balasubramanian, McGraw Hill, 2023.

Corporate Governance by Christine A. Mallin, Oxford University Press, 2024.

Optional Books

Corporate Governance and Accountability by Jill Solomon, Wiley, 2023.

Company Law by Avtar Singh, Eastern Book Company, 2023.

Online Resources/E-Learning Resources:

Ministry of Corporate Affairs – <https://www.mca.gov.in>
(For CSR provisions, Companies Act, board governance norms)

Securities and Exchange Board of India – <https://www.sebi.gov.in>
(For corporate governance regulations, listing obligations, insider trading norms)

Organisation for Economic Co-operation and Development – <https://www.oecd.org>
(For global corporate governance principles and standards)



Landmark Cases

1. Salomon v. Salomon & Co. – corporate personality
2. Foss v. Harbottle – majority rule
3. Dale & Carrington v. P.K. Prathapan – oppression
4. Needle Industries v. Needle Industries – minority protection
5. Satyam Scam Case – governance failure
6. Enron Scandal – global governance failure
7. Volkswagen Emission Case – ESG failure
8. SEBI v. Sahara India – regulatory control
9. Tata Consultancy Services v. Cyrus Mistry – board governance



DETAILED SYLLABUS FOR SEMESTER II

| | | | | | | | |
|---------------------------------|-----------|--------------------------------------|---------------|---|--------------------------------------|------------------------------|----------------|
| Name of the Program: | | LL.M | | Semester: II | | Level: PG | |
| Course Name | | International Commercial Arbitration | | Course Code/Course Type | | <u>PLLBL104</u> | |
| Course Pattern | | 2024 | | Version | | | |
| Teaching Scheme | | | | Assessment Scheme | | | |
| Theory | Practical | Tutorial | Total Credits | Hours | CIA (Continuous Internal Assessment) | ESA(End Semester Assessment) | Practical/Oral |
| 2 | - | - | 2 | | 50 | 50 | - |
| Prerequisite: | | | | Nil | | | |
| Course Objectives (CO): | | | | <p>The objective of this course is to:</p> <ol style="list-style-type: none"> 1. Develop a deep understanding of the legal and procedural framework governing International Commercial Arbitration. 2. Examine key international conventions and treaties that shape arbitration law, with particular emphasis on the New York Convention and UNCITRAL Model Law. 3. Analyze the role of national courts in arbitration proceedings, including issues related to jurisdiction, enforcement, and challenges to arbitral awards. 4. Gain practical insights into drafting arbitration clauses, managing arbitration proceedings, and advocating effectively in arbitral hearings 5. Evaluate current challenges and emerging issues in international commercial arbitration, including the impact of technology, ethical concerns, and reform proposals. | | | |
| Course Learning Outcomes (CLO): | | | | <ol style="list-style-type: none"> 1. Understand the relationship between national and international arbitration laws, and the role of Indian courts in arbitration-related matters. | | | |



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| | <ol style="list-style-type: none"> 2. Evaluate the procedural aspects of international commercial arbitration, from the initiation of arbitration to the rendering of an award. 3. Evaluate the advantages of arbitration over litigation in international business transactions, and understand the role of arbitration in maintaining fair and effective dispute resolution in global commerce. 4. Analyze the grounds for refusal of recognition and enforcement under the New York Convention, including issues of public policy, fairness, and reciprocity. 5. Gain the ability to critically assess arbitration clauses, arbitral awards, and procedural fairness in real-world scenarios involving cross-border commercial disputes. |
|--|---|

Course Contents/Syllabus:

(All the units carry equal weightage in Summative Assessment and equal engagement)

| Descriptors/Topics | CLO | Hours |
|---|-----|-------|
| UNIT I- Introduction to International Commercial Arbitration | 1 | 6 |
| <ol style="list-style-type: none"> 1. A Historical Perspective on International Arbitration. 2. Principles of International Arbitration. 3. The Permanent Court of Arbitration 4. The evolution of arbitration as a dispute resolution mechanism in cross-border commercial transactions. | | |
| UNIT II- The Legal Framework Governing International Arbitration | 2 | 6 |
| <ol style="list-style-type: none"> 1. The Arbitration and Conciliation Act, 1996 (India) 2. International Conventions and Treaties: -The New York Convention, 1958 -UNCITRAL Model Law on International Commercial Arbitration, 1985 -The Geneva Protocol and Convention on Arbitration Clauses, 1923 and The -European Convention on International Commercial Arbitration, 1961. | | |
| UNIT III – Investment Arbitration | 3 | 6 |
| <ol style="list-style-type: none"> 1. Introduction 2. Principles of Investment Treaty Arbitration. 3. Types of Claims in Investment Arbitration 4. Arbitration under the ICSID Convention 5. Transparency in Investment Arbitration | | |
| UNIT IV- Awards in International Commercial Arbitration | 4 | 6 |



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|---|----------|----------|
| 1. Types of Arbitral Awards\ | | |
| 2. Grounds for Challenge and Set-Aside of Awards | | |
| 3. Correction and Interpretation of Awards | | |
| 4. Issues in the Recognition of Foreign Awards | | |
| UNIT V- Investment Arbitration and State-to-State Disputes | 5 | 6 |
| 1. Investment Arbitration: | | |
| 2. State Sovereignty and Investor Rights: | | |
| 3. State-to-State Arbitration: | | |

Mandatory Books

International Commercial Arbitration by Gary B. Born, Kluwer Law International, 2022.

Law and Practice of International Commercial Arbitration by Alan Redfern and Martin Hunter, Sweet & Maxwell, 2023.

Arbitration and Conciliation Act, 1996 with Commentary by P. C. Markanda, LexisNexis, 2023.

Optional Books

The ICSID Convention: A Commentary by Christoph H. Schreuer, Cambridge University Press, 2022.

International Arbitration and Public Policy by Pierre Mayer, Edward Elgar Publishing, 2023.

Online Resources/E-Learning Resources:

United Nations Commission on International Trade Law – <https://uncitral.un.org>
(For Model Law, arbitration rules, and international conventions)

International Centre for Settlement of Investment Disputes – <https://icsid.worldbank.org>
(For investment arbitration, treaties, and dispute settlement)

Permanent Court of Arbitration – <https://pca-cpa.org>
(For inter-state and investor-state arbitration cases)

International Chamber of Commerce – <https://iccwbo.org>
(For commercial arbitration rules and global arbitration practice)

SCC Online – <https://www.sconline.com>
(For Indian case laws on arbitration and enforcement of awards)

Landmark Cases

1. Bhatia International v. Bulk Trading
2. BALCO v. Kaiser Aluminium
3. ONGC v. Saw Pipes
4. Renusagar Power v. General Electric



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5. Venture Global v. Satyam
6. Shri Lal Mahal v. Progetto Grano
7. White Industries v. India – investment arbitration
8. Amazon v. Future Retail – emergency arbitration
9. Centrotrade Minerals v. Hindustan Copper



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|---------------------------------|-----------|---|-------------------------|-------|--------------------------------------|
| Name of the Program: | | LL.M | Semester: II | | Level: PG |
| Course Name | | Insolvency and Bankruptcy Code | Course Code/Course Type | | <u>PLLBL105</u> |
| Course Pattern | | 2024 | Version | | |
| Teaching Scheme | | | Assessment Scheme | | |
| Theory | Practical | Tutorial | Total Credits | Hours | CIA (Continuous Internal Assessment) |
| 2 | - | - | 2 | 2 | 50 |
| Prerequisite: | | | | Nil | |
| Course Objectives (CO): | | <p>The objectives of this course:</p> <ol style="list-style-type: none"> 1. Understanding the legislative framework and key provisions of the Insolvency and Bankruptcy Code, 2016, accompanied by Rules, Regulations and Notifications. 2. Familiarize with the CIRP and liquidation process and mechanism along with individual insolvency resolution. 3. Analyze the roles and responsibilities of various stakeholders including the creditors, resolution professionals, adjudicating authorities, and appellate tribunals. 4. Critically examine the cases decided by the Supreme Court to evaluate the practical scenarios to illustrate the application of IBC in real-world situations. 5. Prepare for professional roles in the field of insolvency law. | | | |
| Course Learning Outcomes (CLO): | | <ol style="list-style-type: none"> 1. Analyze in-depth the IBC principles, concepts and procedural compliances. 2. Interpret the provisions and cases to enable an effective engagement with the insolvency resolution process. 3. Evaluate real and ongoing cases to identify and address IBC-related challenges, and facilitate informed decision-making. 4. Enhance problem-solving skills and proficiency in legal interpretation to address complex challenges and navigate diverse scenarios. 5. Identify ethical and governance challenges faced by stakeholders in the insolvency process and propose solutions to address conflicts of interest and promote fair outcomes. | | | |



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Course Contents/Syllabus:

(All the units carry equal weightage in Summative Assessment and equal engagement)

| Descriptors/Topics | CLO | Hours |
|--|-----|-------|
| UNIT I- Introduction to IBC | 1 | 6 |
| 1. Decoding Basic Provisions of IBC 2. Key Objectives and Principles Deriving Design 3. Laws Repealed, Consolidated and Amended 4. Need for New Law and Rationale | | |
| UNIT II: IBC in Comparison | 2 | 6 |
| 1. Overriding Effect of IBC 2. Applicability of Limitation Act, 1963 3. Simultaneous Attachments in Different Laws 4. Moratorium for Corporate Debtors and Personal Guarantors | | |
| UNIT III – Corporate Insolvency Resolution Process | 3 | 6 |
| 1. Financial Creditors and Operational Creditors 2. Corporate Applicants and Misuse of Provisions 3. Enforcement of Security Interests and Priorities 4. Admissions of CIRP by AA and Controversies | | |
| UNIT IV Status of Home Buyers | 4 | 6 |
| 1. Home Buyers as Financial Creditors 2. Home Buyers reaffirmed Status 3. Guarantor Company and Claims therewith 4. Home Buyers as Decree Holders | | |
| UNIT V- Procedural Reinstatements | 5 | 6 |
| 1. Commercial Wisdom of Committee of Creditors 2. Retrospective Effect of IBC Amendments 3. Ineligibility of Resolution Applicants 5.4. Waterfall Mechanism and Order of Priorities | | |
| Total Hours | | 30 |



Mandatory Books

Insolvency and Bankruptcy Code, 2016 by Taxmann Publications, Taxmann, 2024.
Guide to Insolvency and Bankruptcy Code by Nishith Desai Associates, LexisNexis, 2023.
Law Relating to Insolvency and Bankruptcy Code by Sumant Batra, Bloomsbury Publishing, 2023.

Optional Books

Insolvency and Bankruptcy Code: Law and Practice by Vishal Saxena, Thomson Reuters, 2022.
IBC Ready Reckoner by Deloitte India, Deloitte, 2023.

Online Resources/E-Learning Resources:

National Company Law Tribunal – <https://nclt.gov.in>
(For CIRP admissions, case orders, and insolvency proceedings)

Ministry of Corporate Affairs – <https://www.mca.gov.in>
(For legislative framework and amendments under IBC)

SCC Online – <https://www.scconline.com>
(For landmark case laws on IBC, CoC, and waterfall mechanism)

Supreme Court of India – <https://www.sci.gov.in>
(For leading judgments on insolvency law and interpretation of IBC)

Landmark Cases

1. Swiss Ribbons v. Union of India
2. Innoventive Industries v. ICICI Bank
3. Essar Steel v. Satish Kumar Gupta
4. ArcelorMittal v. Satish Kumar Gupta
5. Jaypee Infratech Case – homebuyers
6. Committee of Creditors of Essar Steel v. Satish Gupta
7. Binani Industries v. Bank of Baroda
8. Pioneer Urban v. Union of India
9. Ebix Singapore v. CoC of Educomp



| | | | | | | | | |
|-------------------------|-----------|-----------------|---------------|-------|---|------------------------------|-----------------|--|
| Name of the Program: | | LL.M | | | Semester: II | | Level: PG | |
| Course Name | | Competition Law | | | Course Code/Course Type | | <u>PLLBL106</u> | |
| Course Pattern | | 2024 | | | Version | | | |
| Teaching Scheme | | | | | Assessment Scheme | | | |
| Theory | Practical | Tutorial | Total Credits | Hours | CIA (Continuous Internal Assessment) | ESA(End Semester Assessment) | Practical/Oral | |
| 2 | - | - | 2 | | 50 | 50 | - | |
| Prerequisite: | | | | | Nil | | | |
| Course Objectives (CO): | | | | | <p>The objectives of this is to:</p> <ol style="list-style-type: none"> 1. Familiarize students with key concepts such as market dynamics, market competition, monopoly, oligopoly, economic efficiency, and collusive agreements. 2. Enhance students' understanding of globalization, liberalization, and the evolution of economic policies and development models. 3. Introduce the objectives of competition policy and competition law, emphasizing their significance in promoting consumer welfare. 4. Explore the intersection of competition law with intellectual property rights (IPR) and the Consumer Protection Act. Additionally, students will gain insight into the role of the Competition Commission of India (CCI) in enforcing competition laws and regulating market practices. 5. Develop the practical skills necessary to effectively represent clients in arbitration, including preparing arbitration submissions, presenting evidence, and conducting oral hearings, while adhering to international best practices and standards. | | | |



Course Learning Outcomes (CLO):

1. Comprehend the key concepts of market competition, anti-competitive practices, and economic theories related to competition law, including monopoly, oligopoly, and collusive behavior.
2. Identify and critically assess anti-competitive practices such as price-fixing, cartelization, bid-rigging, and abuse of market dominance.
3. Evaluate the legal framework for detecting, preventing, and remedying unfair trade practices under Indian competition law.
4. Examine case law and enforcement actions by the **Competition Commission of India (CCI)** on abuse of dominance, including significant decisions that shape the interpretation of the law.
5. Evaluate India's participation in **international competition law agreements**, and how global trends in competition law influence domestic regulation and enforcement.

Course Contents/Syllabus:

(All the units carry equal weightage in Summative Assessment and equal engagement)

| Descriptors/Topics | CLO | Hours |
|---|----------|----------|
| UNIT I- Introduction to Competition Law | 1 | 6 |
| <ol style="list-style-type: none"> 1. Market, dimensions of market, market competition, concept of monopoly and oligopoly 2. Theories of economic efficiency 3. Importance of Competition Policy and Law in a Liberalized Market Economy 4. Evolution of competition regulations in the US and Europe 5. Evolution of competition regulations in India | | |
| UNIT II- Contracts and Agreements relevant to Competition | 2 | 6 |
| <ol style="list-style-type: none"> 1. Horizontal and Vertical Agreements, anti-competitive agreements 2. Cartel and Bid rigging 3. Abuse of dominant position 4. Predatory pricing and discriminatory pricing, 5. Refusal to deal | | |
| UNIT III – Merger and Acquisition | 3 | 6 |
| <ol style="list-style-type: none"> 1. Merger, acquisition, amalgamation 2. Types of mergers and acquisition, conglomerate merger 3. unilateral v coordinated conducts 4. Efficiency benefit and other impacts of merger and acquisition 5. Failing / creeping firm acquisition | | |
| UNIT IV- Competition Commission of India | 4 | 6 |



| | | |
|--|----------|-----------|
| 1. Establishment Competition Commission of India (CCI) 2. Constitution of CCI 3. Powers of CCI 4. Functions of CCI 5. Appellate Tribunal | | |
| UNIT V- International Perspectives on Competition Law | 5 | 6 |
| 1. Comparative Analysis: EU and US Competition Law <ul style="list-style-type: none"> • Overview of the European Union's competition law and the US Sherman Act. • Key differences in approach between the Indian, EU, and US systems. 2. Globalization and Competition Law <ul style="list-style-type: none"> • Cross-border issues in competition law: Global mergers, international cartels, and multinational corporations. • Impact of global competition law on India's regulatory approach. | | |
| Total Hours | | 30 |

Mandatory Books

Competition Law in India by T. Ramappa, Oxford University Press, 2023.

Competition Law by V. S. Somanathan, LexisNexis, 2022.

Competition Law and Practice by S. Chakravarthy, Universal Law Publishing, 2023.

Optional Books

Competition Law by Richard Whish and David Bailey, Oxford University Press, 2022.

An Introduction to Competition Law by M. P. Jain, LexisNexis, 2023.

Online Resources/E-Learning Resources:

Competition Commission of India – <https://www.cci.gov.in>
(For orders, regulations, merger control, cartel cases)

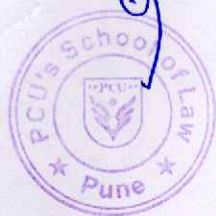
Ministry of Corporate Affairs – <https://www.mca.gov.in>
(For Competition Act, policy updates, and amendments)

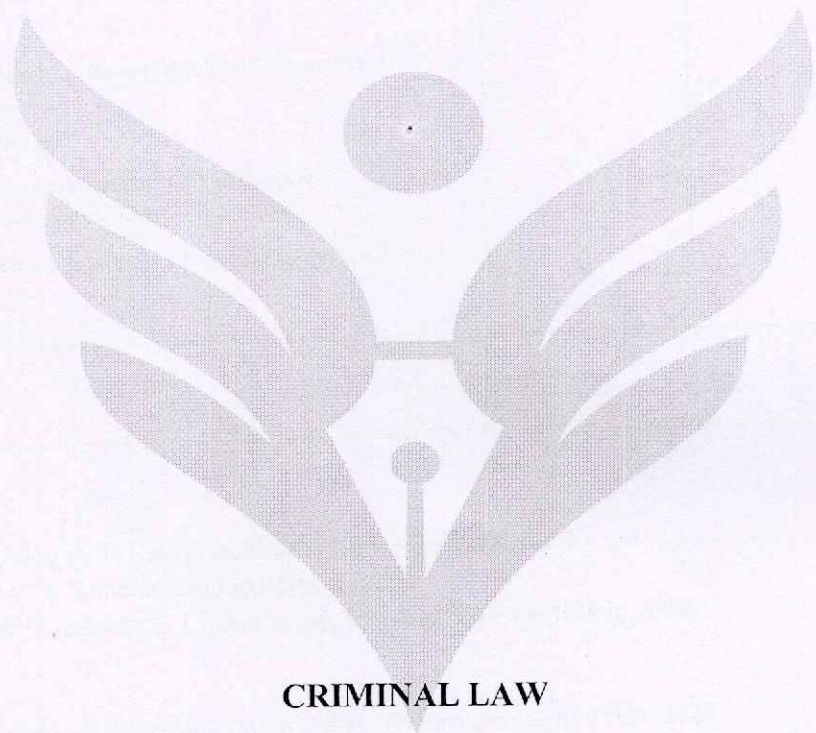
Landmark Cases

1. CCI v. Bharti Airtel
2. Excel Crop Care v. CCI – cartel penalty
3. Google v. CCI – abuse of dominance
4. Uber v. CCI – predatory pricing
5. DLF Ltd v. CCI – dominance
6. Schott Glass v. CCI



7. Fx Enterprise v. Hyundai Motors
8. SAIL v. CCI
9. MCX Stock Exchange v. NSE





CRIMINAL LAW



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|---------------------------------|-----------|---------------------------------------|------------------|---|---|-------------------------------------|--------------------|
| Name of the Program: | | LL. M. (Criminal Law) | | Semester: I | | Level: PG | |
| Course Name | | International Criminal Law | | Course Code/Course Type | | <u>PLLCRL101</u> | |
| Course Pattern | | 2024 | | Version | | 1.0 | |
| Teaching Scheme | | | | | Assessment Scheme | | |
| Theory | Practical | Tutorial | Total Credits | Hours | CIA (Continuous Internal Assessment) | ESA (End Semester Assessment) | Practical/ Oral |
| 2 | - | - | 2 | 30 | 50 | 50 | - |
| Pre-Requisite: | | Nil | | | | | |
| Course Objectives (CO): | | | | <ol style="list-style-type: none"> 1. This paper examines selected issues and current problems involving the criminal law aspects of International Law. 2. The module looks at the origin and purpose of International Criminal Law and it examines the duty to prosecute those who commit international crimes. 3. Focuses on the application of domestic and international law to the question of jurisdiction over international criminal activities. 4. Examines the substantive international criminal law as contained in multi-lateral treaties concerning, war crimes, crimes against humanity and genocide. | | | |
| Course Learning Outcomes (CLO): | | | | <ol style="list-style-type: none"> 1. Be able to analyze contemporary international criminal law problems in the light of the concepts learnt. 2. The course provides a solid introduction to the subject of international criminal law. 3. The students shall be able to discuss critically question on the attribution of individual criminal responsibility for international crimes and on the prosecution of such crimes. 4. The students shall be able to handle sources of public international law in this particular field. 5. The course prepares students partly for practical work in mainly international organizations, law enforcement authorities and NGOs, partly for scientific research in the field of international criminal law. | | | |



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| Descriptors/Topics | | Hrs |
|---|------|-----|
| Unit I: Introduction | | |
| <ol style="list-style-type: none"> 1. Evolution of International Criminal Law 2. The concept and sources of International Criminal Law 3. Paris Conference and Treaty of Versailles 4. International Military Tribunals – Nuremberg and Tokyo | | 6 |
| Unit II: International Justice System | | |
| <ol style="list-style-type: none"> 1 International Criminal Court- Analysis of structure, procedure, and cases 2 Obligation of State Parties and Non-Party States to International 3 Criminal Court 4 Hybrid Courts 5 Ad-hoc Tribunals | | 6 |
| Unit III: INTERNATIONAL CRIMES | | |
| <ol style="list-style-type: none"> 1. Crime of Aggression 2. Crimes against humanity – murder, torture, slavery, apartheid etc. 3. War crimes and Geneva conventions 4. Genocide | | 6 |
| Unit IV: Criminal Responsibility | CLO4 | |
| <ol style="list-style-type: none"> 1. State Responsibility 2. Individual Criminal Responsibility 3. Superior Responsibility 4. Defenses | | 6 |
| Unit V: Extradition Laws | CLO5 | |
| <ol style="list-style-type: none"> 1. Introduction 2. Laws related to extradition 3. Current issues and cases | | 6 |
| Total | | 30 |



Mandatory Books

International Criminal Law by Antonio Cassese, Oxford University Press, 2022 (Updated Edition).

An Introduction to International Criminal Law and Procedure by Robert Cryer, Hakan Friman, Darryl Robinson and Elizabeth Wilmschurst, Cambridge University Press, 2023.

The International Criminal Court: A Commentary on the Rome Statute by William A. Schabas, Oxford University Press, 2023.

Optional Books

Principles of International Criminal Law by Gerhard Werle and Florian Jeßberger, Oxford University Press, 2022.

International Criminal Law and Practice by John R. W. D. Jones and Steven Powles, Oxford University Press, 2023.

Online Resources/E-Learning Resources:

International Criminal Court – <https://www.icc-cpi.int>

(For structure, cases, Rome Statute, and procedures)

United Nations – <https://www.un.org>

(For international criminal law developments, treaties, and conventions)

International Committee of the Red Cross – <https://www.icrc.org>

(For Geneva Conventions, war crimes, and humanitarian law)

United Nations Office on Drugs and Crime – <https://www.unodc.org>

(For transnational crimes, extradition, and international cooperation)

HeinOnline – <https://home.heinonline.org>

(For journals and research articles on international criminal law)

Landmark Cases

1. Prosecutor v. Hermann Göring – Established individual criminal responsibility.
2. Prosecutor v. Hideki Tojo – Held leaders accountable for war crimes.
3. Prosecutor v. Thomas Lubanga Dyilo – First ICC conviction (child soldiers).
4. Prosecutor v. Jean-Pierre Bemba – Command responsibility principle.
5. Prosecutor v. Dusko Tadić – Defined armed conflict & tribunal jurisdiction.
6. Prosecutor v. Charles Taylor – Conviction of a former head of state.
7. Prosecutor v. Akayesu – First genocide conviction (included sexual violence).
8. Prosecutor v. Radovan Karadžić – Individual liability for genocide.
9. Abu Salem Abdul Qayoom Ansari v. State of Maharashtra – Key extradition law case.



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|---------------------------------|--|----------|---------------|--|--------------------------------------|-------------------------------|-----------------|
| Name of the Program: | LL. M | | | Semester: I | | Level- PG | |
| Course Name | Criminology and Criminal Justice Administration | | | Course Code/Course Type | | <u>PLLCRL102</u> | |
| Course Pattern | 2024 | | | Version | | 1.0 | |
| Teaching Scheme | | | | | Assessment Scheme | | |
| Theory | Practical | Tutorial | Total Credits | Hours | CIA (Continuous Internal Assessment) | ESA (End Semester Assessment) | Practical/ Oral |
| 2 | - | - | 2 | 2 | 50 | 50 | - |
| Pre-Requisite: | | Nil | | | | | |
| Course Objectives (CO): | | | | <p>To introduce students-</p> <ol style="list-style-type: none"> 1. To provide an in-depth understanding of criminological theories and their relevance in explaining crime and deviant behavior. 2. To study the nature, causes, and consequences of crime in diverse socio-economic, cultural, and legal contexts. 3. To examine the structure, functions, and processes of criminal justice institutions, including police, judiciary, and correctional systems. 4. To critically analyze the impact of legal frameworks and public policies on crime prevention, criminal behavior, and victims' rights. 5. To develop a strong sense of ethics and accountability in addressing issues of crime and justice. | | | |
| Course Learning Outcomes (CLO): | | | | <ol style="list-style-type: none"> 1. To have a comprehensive understanding of the substantive and procedural issues which are shaped by the constitutional guarantees. 2. To understand the roles of various functionaries in Criminal Justice System. 3. To have the fundamental knowledge and understanding relating to cognizance, charge and trial process under the Code of Criminal Procedure. 4. To expose about the process of sentencing and alternate modes of punishment. 5. To have a fair idea about the correctional system within the realm of the criminal justice administration. | | | |



| Descriptors/Topics | CLOs | Hrs |
|---|------|-----|
| Unit I: Criminology: Nature & Scope | CLO1 | 6 |
| <ul style="list-style-type: none"> • Nature and Extent of Crime in India • Criminology • Criminal Law and Criminology | | |
| Unit II: School of Criminology | CLO2 | 6 |
| <ul style="list-style-type: none"> • The Schools of Criminology • Causes of Crime • Theories of crime: Sociological theories Anomies, Modern Sociological Theories: Sutherland's differential Association theory, Reckless Socially vulnerable theory. Multiple Causation Theories | | |
| Unit III: Factors Influencing Crime-I | CLO4 | 6 |
| <ul style="list-style-type: none"> • Factor Responsible for Causation of Crime: Environment, home and community influences, urban and rural crimes. The ghetto, broken homes, effect of TV, Video, Press, Narcotics and Alcohol. | | |
| Unit IV: Factors Influencing Crime-II | CLO4 | 6 |
| <ul style="list-style-type: none"> • Caste community tension-Case, Wars and Communal riots-their causes and demoralizing | | |



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| effects, Atrocities against Scheduled Cadres. | | |
| Unit V: Criminal Justice Administration | CLO5 | 6 |
| <ul style="list-style-type: none"> • Criminal Justice Structure • Criminal law and its administration • The Police System: Power and Duties of Police under the Police Act and Cr.P.C, Arrest, Search and Seizure and Constitutional imperatives, Liability of Police for Custodial Violence • Right-to bail, right against double jeopardy, right against custodial, right of a prisoner etc. | | |
| Total | | 30 |

Mandatory Books

Criminology by K. D. Gaur, LexisNexis, 2023.

Principles of Criminology by Sutherland and Donald R. Cressey, Oxford University Press, 2022 (Updated Edition)

Criminology and Penology by N. V. Paranjape, Central Law Publications, 2023.

Optional Books

Criminal Justice System in India by V. R. Krishna Iyer, Eastern Book Company, 2022.

Penology and Victimology by Ahmad Siddique, Eastern Book Company, 2023.

Online Resources/E-Learning Resources:

National Crime Records Bureau – <https://ncrb.gov.in>
(For crime statistics, trends, and reports in India)

Ministry of Home Affairs – <https://www.mha.gov.in>
(For policies on criminal law, policing, and internal security)

Bureau of Police Research and Development – <https://bprd.nic.in>
(For police reforms, custodial practices, and training materials)

United Nations Office on Drugs and Crime – <https://www.unodc.org>
(For global criminology trends, crime prevention, and justice systems)

SCC Online – <https://www.sconline.com>
(For case laws on bail, custodial violence, police powers, and rights of accused)



Landmark Cases

1. State of Maharashtra v. Mohd. Yakub
2. R v. Dudley and Stephens
3. State of Rajasthan v. Mohan Lal
4. Bachan Singh v. State of Punjab
5. Sunil Batra v. Delhi Administration
6. State of Karnataka v. Appa Balu Ingale
7. Nandini Sundar v. State of Chhattisgarh
8. D.K. Basu v. State of West Bengal
9. Maneka Gandhi v. Union of India



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|-------------------------|--------------------------------------|----------|---------------|-------------------------|---|-------------------------------|-----------------|
| Name of the Program: | LL. M | | | Semester: I | Level : PG | | |
| Course Name | Police Law and Administration | | | Course Code/Course Type | <u>PLLCRL103</u> | | |
| Course Pattern | 2024 | | | Version | 1.0 | | |
| Teaching Scheme | | | | | Assessment Scheme | | |
| Theory | Practical | Tutorial | Total Credits | Hours | CIA (Continuous Internal Assessment) | ESA (End Semester Assessment) | Practical/ Oral |
| 2 | - | - | 2 | 2 | 50 | 50 | - |
| Pre-Requisite: | | Nil | | | | | |
| Course Objectives (CO): | | | | | <ol style="list-style-type: none"> 1. Understand the Role of Police in Society: To provide an in-depth understanding of the role, powers, and responsibilities of the police in maintaining law and order, public safety, and upholding the rule of law. 2. Examine Legal Frameworks: To analyse the key legal frameworks, policies, and statutes governing police work, including constitutional provisions, the Police Act, and relevant sections of the Bhartiya Nyaya Suraksha Sanhita, 2023 (BNSS). 3. Explore Administrative Structure and Reforms: To study the administrative structure of the police in India, examine its hierarchy, and understand ongoing reforms for efficiency and accountability in policing. 4. Assess Human Rights and Ethical Standards: To critically evaluate the issues surrounding police conduct, ethical considerations, human rights implications, and measures for transparency and accountability. 5. Foster Analytical and Critical Thinking: To cultivate critical thinking and analytical skills to address complex legal issues in police law, administration, | | |



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| | and policy reform. |
| Course Learning Outcomes (CLO): | <ol style="list-style-type: none"> 1. Demonstrate Comprehensive Knowledge: Display a thorough understanding of police law and administrative mechanisms within the Indian legal framework. 2. Analyze Legal and Ethical Challenges: Identify, analyze, and critique legal and ethical challenges faced by police in practice, with a focus on rights violations, procedural irregularities, and accountability. 3. Evaluate Police Reforms: Critically assess and suggest potential reforms in police administration to improve efficiency, justice, and public trust. 4. Interpret Case Law and Legislation: Apply case law, statutes, and judicial interpretations to real-world scenarios involving police conduct and administration. 5. Engage in Policy Discussions: Contribute to informed discussions on policy changes, advocate for balanced and rights-based approaches in police law, and promote good governance practices in law enforcement. |

| Descriptors/Topics | CLOs | Hrs |
|---|------|-----|
| Unit I: Introduction: Crime and Criminology | CLO1 | 6 |
| <ul style="list-style-type: none"> • Concept of Crime and Criminal Law • Criminology- Nature and Scope, is Criminology as a Science • Causes of Crimes- Socio-cultural, Physical, Economic, Psychological, • Current Trends in Criminology/ Development and Crime <p>Criminology from ancient to modern</p> <ul style="list-style-type: none"> • Pre-classical, Classical, Neo classical • Cartographic School • Socialist School | | |



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| <ul style="list-style-type: none"> • Dr. Lombrozo's theory • Approach of Radical Criminologists | | |
| Unit II: Psychology of criminal behaviour | | |
| Definition, nature and scope of criminal psychology. <ul style="list-style-type: none"> • Psychological Theories. • Diathesis – Personality stress behaviour. • Crime trends in India. • Prevention of crime | CLO2 | 6 |
| Unit III: Psychological disorders and criminal behaviour | | |
| <ul style="list-style-type: none"> • Psychopath – Juvenile delinquency. • Mentally ill offenders. • Serial killers & Rampage killers. • Sex offenders | CLO4 | 6 |
| Unit IV: Police psychology | | |
| <ul style="list-style-type: none"> • Psychological autopsy – and manner of death. • Psychological profiling and personality of criminals in the context of Law. • Future predictions of criminal behavior on the basis of criminal profiling. | CLO4 | 6 |
| Unit V: • Criminal competencies | | |
| <ul style="list-style-type: none"> • Violent Criminal behavior and Drug related crime. • Psychology of aggression and violence. • Terrorism – Domestic and international. • Drugs and Crime. • Cyber crimes – defined governed Cyber- terrorism, bullying, harassment, stalking. | CLO5 | 6 |
| Total | | 30 |



Mandatory Books

Criminology and Criminal Psychology by K. D. Gaur, LexisNexis, 2023.
Criminal Psychology by Andreas Kapardis, Cambridge University Press, 2022.
Criminology, Penology and Victimology by S. S. Srivastava, Central Law Agency, 2023.

Optional Books

The Criminal Mind by Hans J. Eysenck, Routledge, 2022 (Reprint Edition).
Introduction to Forensic Psychology by Curt R. Bartol and Anne M. Bartol, Sage Publications, 2023..

Online Resources/E-Learning Resources:

National Crime Records Bureau – <https://ncrb.gov.in>
(For crime statistics, trends, and analysis in India)

Ministry of Home Affairs – <https://www.mha.gov.in>
(For policies on crime prevention, cybercrime, and terrorism)

Bureau of Police Research and Development – <https://bprd.nic.in>
(For police psychology, profiling practices, and criminal behavior studies)

United Nations Office on Drugs and Crime – <https://www.unodc.org>
(For global reports on drugs, terrorism, and transnational crime)

Interpol – <https://www.interpol.int>
(For international crime trends, cybercrime, and criminal profiling insights)

Landmark Cases

1. R v. McNaughten
2. Dahyabhai Chhaganbhai Thakkar v. State of Gujarat
3. State of Rajasthan v. Shera Ram
4. Bachan Singh v. State of Punjab
5. Machhi Singh v. State of Punjab
6. Selvi v. State of Karnataka
7. D.K. Basu v. State of West Bengal
8. State of Maharashtra v. Mohd. Ajmal Kasab
9. Shreya Singhal v. Union of India



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|-------------------------|--------------------------|----------------|---------------|--|--------------------------------------|-------------------------------|-----------|
| Name of the Program: | LL. M | | | Semester:II | Level:PG | | |
| Course Name | Penology and Victimology | | | Course Code/Course Type | <u>PLLCRL104</u> | | |
| Course Pattern | 2024 | | | Version | 1.0 | | |
| | | | | Teaching Scheme | Assessment Scheme | | |
| Theory | Practical | Tutorial | Total Credits | Hours | CIA (Continuous Internal Assessment) | ESA (End Semester Assessment) | Practical |
| 2 | - | - | 2 | 2 | 50 | 50 | |
| | | Pre-Requisite: | | Nil | | | |
| Course Objectives (CO): | | | | <ol style="list-style-type: none"> 1. To provide an in-depth understanding of the theories, concepts, and frameworks of <i>penology</i> and <i>victimology</i>, with a focus on their evolution and relevance in modern criminal justice. 2. To examine the philosophy and rationale behind various forms of punishment, including their ethical, social, and legal implications. 3. To analyse the rights, needs, and roles of victims within the criminal justice system, including restitution, compensation, and rehabilitation. 4. To explore alternative and contemporary approaches to punishment, including restorative justice and rehabilitative models, while critically assessing their impact | | | |
| | | | | <p>on crime reduction.</p> <ol style="list-style-type: none"> 5. To foster critical thinking about the challenges within the penal system and the role of victim advocacy, aiming to equip students with the skills to contribute to policy development and legal reforms. | | | |



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| Course Learning Outcomes (CLO): | | <ol style="list-style-type: none"> 1. Demonstrate a comprehensive understanding of the principles of penology and victimology, including the purposes and effectiveness of different types of punishment. 2. Critically analyse the impact of punitive measures on individuals, society, and the justice system, with attention to social justice and human rights issues. 3. Evaluate the role and experiences of victims within the criminal justice system and propose mechanisms for their support and rehabilitation. 4. Assess the effectiveness of restorative and rehabilitative justice approaches as alternatives to traditional punishment, particularly in reducing recidivism and enhancing societal harmony. 5. Formulate informed arguments and policy recommendations aimed at improving criminal justice practices in line with modern theories of penology and victimology. |
|---------------------------------|--|--|

| Descriptors/Topics | CLOs | Hrs |
|---|------|-----|
| Unit I: PENOLOGY AND THEORIES OF PUNISHMENT | CLO1 | 6 |
| <ol style="list-style-type: none"> 1. Meaning, Definition and scope of Penology 2. Historical and Contemporary approaches to penology 3. Theories of Punishment <ol style="list-style-type: none"> a) Explicative b) Deterrent c) Retributive d) Reformative e) Rehabilitative | | |
| | | |
| Unit II: PUNISHMENT AND PRISON SYSTEM | | |



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| <ol style="list-style-type: none"> 1. Concept of Punishment 2. Ancient and discarded modes of punishment 3. Capital Punishment <ol style="list-style-type: none"> a. Constitutionality of Capital Punishment b. Judicial Attitude towards Capital Punishment in India 4. Alternative Punishment <ol style="list-style-type: none"> a) Philosophy behind Alternative Punishment b) Kinds of Alternative Punishment <ol style="list-style-type: none"> i. Probation ii. Parole philosophy and practice iii. Furlough iv. Co-correction Community Services v. Technology based corrections vi. Electronic Monitoring 5. Prison System <ol style="list-style-type: none"> a. Evolution of Prison System b. Classification of Prisoners c. Modern Prison Administration d. Ideology of Open Prisons System | CLO2 | |
| Unit III: INTRODUCTION TO VICTIMOLOGY | CLO4 | 6 |
| <ol style="list-style-type: none"> 1. Concept and Definition of Victimology 2. Nature and Scope of Victimology 3. Historical Development of Victimology | | |
| Unit IV: VICTIMS AND CRIMINAL JUSTICE SYSTEM | CLO4 | 6 |
| <ol style="list-style-type: none"> 1. Evolution and recognition of victim rights through application of compensatory Jurisprudence 2. Legal and Human Rights of Victims 3. Victim's Role in Administration of Criminal Justice 4. UN Declaration on Rights of victim of crime and abuse of power | | |



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| 5. International Conventions -Council of Europe Convention on the Compensation of Victims of Violent Crimes (1983) | | |
| Unit V: REMEDIAL MEASURES TO VICTIM'S EMPOWERMENT | CLO5 | 6 |
| 1. Remedial Measures to Victims a) Legislative and Administrative Measures b) Judicial Measures c) Human Rights Measures 2. Compensation to Victims (including NALSA Scheme of Compensation to Victims, 2018 3. Rehabilitation of Victim of Victims family | | |
| Total | | 30 |

Mandatory Books

Penology and Victimology by Ahmad Siddique, Eastern Book Company, 2023.

Criminology, Penology and Victimology by S. S. Srivastava, Central Law Agency, 2023.

Penology by N. V. Paranjape, Central Law Publications, 2022.

Optional Books

Victimology: Theories and Applications by Ann Wolbert Burgess, Jones & Bartlett Learning, 2022.

The Victimology Handbook by Emilio C. Viano, Springer, 2023.

Online Resources/E-Learning Resources:

National Legal Services Authority – <https://nalsa.gov.in>
(For victim compensation schemes and legal aid frameworks)

Ministry of Home Affairs – <https://www.mha.gov.in>
(For prison reforms, victim policies, and criminal justice administration)

United Nations Office on Drugs and Crime – <https://www.unodc.org>
(For victim rights, restorative justice, and international conventions)

International Committee of the Red Cross – <https://www.icrc.org>
(For humanitarian law and protection of victims in conflict situations)

Landmark Cases

1. Bachan Singh v. State of Punjab
2. Machhi Singh v. State of Punjab
3. Jagmohan Singh v. State of Uttar Pradesh
4. Sunil Batra v. Delhi Administration



5. Charles Sobhraj v. Superintendent, Central Jail
6. Hussainara Khatoon v. State of Bihar
7. Rudul Sah v. State of Bihar
8. Nilabati Behera v. State of Orissa
9. Laxmi v. Union of India

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|-------------------------|-----------|---|---------------|-------|---|-------------------------------|-------------------------|--|
| Name of the Program: | | LL. M | | | Semester: II | | Level: PG | |
| Course Name | | White Collar Crime and Economic Offences | | | Course Code/ Course Type | | <u>PLLCRL105</u> | |
| Course Pattern | | 2024 | | | Version | | 1.0 | |
| Teaching Scheme | | | | | Assessment Scheme | | | |
| Theory | Practical | Tutorial | Total Credits | Hours | CIA (Continuous Internal Assessment) | ESA (End Semester Assessment) | Practical/Oral | |
| 2 | - | - | 2 | 2 | 40 | 60 | - | |
| Pre-Requisite: | | Nil | | | | | | |
| Course Objectives (CO): | | | | | <ol style="list-style-type: none"> 1. To provide a comprehensive understanding of the nature, causes, and impact of white-collar crime and economic offences in both national and global contexts. 2. To analyse legal frameworks, regulatory mechanisms, and judicial approaches to combat white-collar crime and economic offences. 3. To examine the role of regulatory agencies, financial institutions, and international organizations in preventing and prosecuting economic offences. 4. To encourage critical thinking and research on the challenges in detecting, investigating, and prosecuting white-collar crime. | | | |



| | 5. To explore the ethical, socio-economic, and policy implications of white-collar crimes on society | |
|--|--|-----|
| Course Learning Outcomes (CLO): | <ol style="list-style-type: none"> 1. Demonstrate an advanced understanding of the theories, types, and legal frameworks of white-collar crime and economic offences. 2. Critically analyse the effectiveness of existing laws, regulatory practices, and institutions in combating economic crimes. 3. Apply knowledge to assess real-world cases of white-collar crime, identifying both legal and socio-economic challenges. | |
| | <ol style="list-style-type: none"> 4. Develop solutions and recommendations for improving the legal and regulatory responses to white-collar crime, integrating ethical and policy considerations. 5. Conduct research on emerging trends and issues in white-collar crime, contributing to scholarly and practical discourse on economic offences. | |
| Descriptors/Topics | CLOs | Hrs |
| Unit I: INTRODUCTION | | |
| <ol style="list-style-type: none"> 1. Nature and Concept of White-Collar Crime 2. Causes and reasons for the growth of White-Collar Crime 3. Theories of White-Collar Crime 4. Indian approaches to Socio-economic offences | CLO1 | 6 |
| Unit II: CLASSIFICATION OF WHITE-COLLAR CRIME | | |
| <ol style="list-style-type: none"> 1. Tax-Evasion 2. Money Laundering 3. Trade in Human Body Parts 4. Illicit Drug Trafficking 5. Corruption and bribery of Public Servants 6. Illegal Foreign Trade 7. Terrorist Activities 8. Cyber Crime/Software Piracy 9. Company Frauds | CLO2 | 6 |
| Unit III: FORMS OF PROFESSIONAL DEVIANCE | CLO4 | 6 |



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| 1. Unethical Practices in the Legal profession 2. Medical Malpractices 3. Unethical Practices at Journalism 4. Political and election related Deviance 5. Unethical practices in engineering profession | | |
| Unit IV: STATUTORY MEASURES TO COMBAT WHITE COLLAR CRIMINALITY | CLO4 | 6 |
| 1. Bhartiya Nyaya Sanhita, 2023 2. Prevention of Money Laundering Act, 2002 3. Commissions of Enquiry: a) Central Vigilance Commission b) Comptroller and Auditor General (CAG) | | |
| c) Enforcement Directorate(ED) d) Ombudsman, Lokpal and Lokayukta e) Prevention of Corruption Act, 1988 4. COFEPOSA Act 5. FEMA Act | | |
| Unit V: ROLE OF VARIOUS COMMITTEES TO CURB WHITE COLLAR CRIMINALITY | CLO5 | 6 |
| 1. The Santanam Committee Report, 1963 2. Vohra Committee Report 3. Padmanabhaiah Committee Report 4. Lentin Commission Report | | |
| Total | | 30 |

Mandatory Books

White Collar Crime in India by K. D. Gaur, LexisNexis, 2023.

White Collar Crime by N. V. Paranjape, Central Law Publications, 2022.

Principles of Criminology by Edwin H. Sutherland, Oxford University Press, 2022 (Updated Edition).

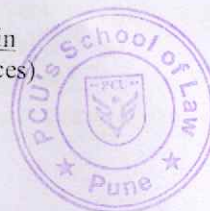
Optional Books

Corporate Frauds and White Collar Crimes by R. K. Bangia, Allahabad Law Agency, 2023.

Economic Offences and White Collar Crimes by S. P. Srivastava, Eastern Book Company, 2023.

Online Resources/E-Learning Resources:

Enforcement Directorate – <https://enforcementdirectorate.gov.in>
(For money laundering, FEMA violations, and economic offences)



Central Vigilance Commission – <https://www.cvc.gov.in>
(For anti-corruption measures and vigilance framework)

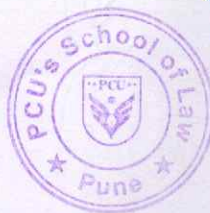
Comptroller and Auditor General of India – <https://cag.gov.in>
(For audit reports on financial irregularities and public accountability)

Financial Intelligence Unit India – <https://fiuindia.gov.in>
(For monitoring suspicious financial transactions and AML compliance)

SCC Online – <https://www.sconline.com>
(For case laws on corruption, fraud, cybercrime, and economic offences)

Landmark Cases

1. Ram Narain Popli v. CBI
2. Standard Chartered Bank vs. Directorate of Enforcement
3. CBI v. Ramesh Gelli
4. Manoj Narula v. Union of India
5. State of Gujarat v. Mohanlal Jitamalji Porwal
6. Vineet Narain v. Union of India
7. Anvar P.V. v. P.K. Basheer
8. Shreya Singhal v. Union of India
9. P. Chidambaram v. Directorate of Enforcement



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|-------------------------|-----------------------------------|----------|-------------------------|-------|---|-------------------------------|-----------------|
| Name of the Program: | LL. M | | Semester: II | | Level: PG | | |
| Course Name | Privileged Class Deviances | | Course Code/Course Type | | <u>PLLCRL106</u> | | |
| Course Pattern | 2024 | | Version | | 1.0 | | |
| Teaching Scheme | | | | | Assessment Scheme | | |
| Theory | Practical | Tutorial | Total Credits | Hours | CIA (Continuous Internal Assessment) | ESA (End Semester Assessment) | Practical/ Oral |
| 2 | - | - | 2 | 2 | 50 | 50 | - |
| Pre-Requisite: | | Nil | | | | | |
| Course Objectives (CO): | | | | | <p>The objective of the course on <i>Privileged Class Deviance</i> is to provide students with a</p> <ol style="list-style-type: none"> 1. Comprehensive understanding of the unique forms of deviance and crime often associated with the privileged sections of society. 2. This course will explore the sociological and legal dimensions of crimes committed by influential individuals, including white-collar crime, corporate misconduct, political corruption, and abuses of power within both public and private sectors. T 3. Through a critical analysis of case studies, legal frameworks, and ethical considerations, students will gain insight into how privilege affects accountability, the impact of these crimes on society, 4. The challenges of ensuring justice and equality in addressing these offenses. 5. To critically analyze the effectiveness of legal frameworks, regulatory mechanisms, and enforcement agencies in addressing crimes committed by privileged individuals or entities. | | |



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| Course Learning Outcomes (CLO): | <ol style="list-style-type: none"> 1. Identify and Analyze Privileged Class Deviances: Recognize the characteristics and forms of deviance associated with privileged classes and analyze how these differ from other types of criminal activity. 2. Evaluate Legal Frameworks: Critically assess the legal mechanisms and policies used to address privileged class deviance, including existing gaps and areas for reform in regulatory, corporate, and criminal law. 3. Examine Socio-Economic and Political Impact: Understand the societal consequences of privileged class deviance, including economic loss, erosion of public trust, and the reinforcement of inequality. 4. Analyze Case Studies: Engage in a critical examination of real-world cases, gaining insight into how privileged class deviances are handled in practice and the role of media, public opinion and institutional power dynamics in shaping legal outcomes. 5. Contribute to Policy and Reform Discussion Equip themselves with the knowledge and analytical skills necessary to participate in and contribute to policy discussions on reforming systems to prevent and control privileged class deviance |
|---------------------------------|---|

| Descriptors/Topics | CLOs | Hrs |
|--|------|-----|
| Unit I: Introduction | | |
| <ol style="list-style-type: none"> 1. Meaning of Deviance and deviant behavior and its sociology. 2. Privileged class Deviance : Concept and Nature 3. Approaches towards socio economic offences 4. Understanding privileged class of deviance in context of Indian Development. 5. Typical forms –official and professional deviance 6. Politics and Crime | CLO1 | 6 |
| Unit II: Official Deviance and Professional Deviance | | |



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|--|------|---|
| <ol style="list-style-type: none"> 1. Concept of Official Deviance – Permissible limits of discretionary powers 2. The Chambal valley dacoit Vinoba Mission and Jai Prakash Narain Mission in 3. 1959 and 1971. 4. The Chagla Commission Report on LIC –Mundra Affair 5. The Das Commission Report on Pratap Singh Kairon 6. The Grover Commission Report on Dev Raj Urs 7. The Maruti Commission Report 8. (g) The Ibakkar –Natarajan Report Commission Report on Fairfax. | CLO2 | 6 |
| Unit III: Professional Deviance | CLO4 | 6 |
| <p style="text-align: center;">(a) Professional deviance –unethical practices at the Indian Bar, The</p> <ol style="list-style-type: none"> 1. Lentin Commission Report, The Press Council on Unprofessional and unethical 2. Journalism, Medical Malpractice. 3. Trade Union Deviance 4. Police Deviance – restraints on the powers of police in Indian legal system, “various forms of custodial violence and its constitutionality, police atrocities, Encounters and plea of superior orders, Rape and related forms of gender based aggression by police and paramilitary forces, police reforms . 5. Gender based aggression by socially, economically and politically powerful | | |
| Unit IV: Legal and Judicial Response to Privileged Class Deviance | CLO4 | 6 |
| <ol style="list-style-type: none"> 1. Right to information 2. Prevention of Corruption Act –investigation and trial 3. Vigilance Commission | | |



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|---|------|----|
| 4. Ombudsman, Public Accounts Committee | | |
| Unit V: Evolving Landscape of Criminal Justice | CLO5 | 6 |
| 1. Mass Incarceration 2. Punishment and Prevention 3. The Death Penalty 4. Police Use of Force 5. Police Surveillance 6. Insanity and Neuroscience | | |
| Total | | 30 |

Mandatory Books

Criminology by K. D. Gaur, LexisNexis, 2023.

White Collar Crime in India by N. V. Paranjape, Central Law Publications, 2022.

Sociology of Deviance by Upendra Baxi, Oxford University Press, 2023.

Optional Books

Crime and Deviance in India by Ram Ahuja, Rawat Publications, 2022.

Police and Political Order in India by David H. Bayley, Oxford University Press, 2023.

Online Resources/E-Learning Resources:

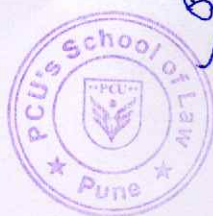
Central Vigilance Commission – <https://www.cvc.gov.in>
(For corruption control, vigilance mechanisms, and official deviance)

Comptroller and Auditor General of India – <https://cag.gov.in>
(For public accountability and financial irregularities reports)

Ministry of Home Affairs – <https://www.mha.gov.in>
(For police reforms, custodial violence policies, and criminal justice system)

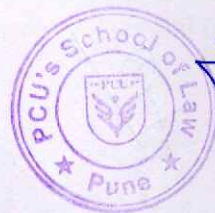
Press Council of India – <https://presscouncil.nic.in>
(For ethical journalism and professional standards)

SCC Online – <https://www.scconline.com>
(For case laws on corruption, police deviance, custodial violence, and abuse of power)



Landmark Cases

1. Vineet Narain v. Union of India
2. State of Gujarat v. Mohanlal Jitamalji Porwal
3. Manoj Narula v. Union of India
4. D.K. Basu v. State of West Bengal
5. Prakash Singh v. Union of India
6. Nilabati Behera v. State of Orissa
7. Rudul Sah v. State of Bihar
8. People's Union for Civil Liberties v. Union of India
9. Bachan Singh v. State of Punjab



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CONSTITUTIONAL LAW

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|---------------------------------|-----------|-------------------------|---------------|--|--------------------------------------|-------------------------------|-----------------|
| Name of the Program: | | LL.M | | Semester:1 | | Level- PG | |
| Course Name | | Ethics in Public Policy | | Course Code/Course Type- | | PLLCOL101 | |
| Course Pattern | | 2024 | | Version | | 1.0 | |
| Teaching Scheme | | | | Assessment Scheme | | | |
| Theory | Practical | Tutorial | Total Credits | Hours | CIA (Continuous Internal Assessment) | ESA (End Semester Assessment) | Practical/ Oral |
| | - | - | | | 50 | 50 | - |
| Pre-Requisite : | | Nil | | | | | |
| Course Objectives (CO): | | | | <p>The Objectives of this course is to:</p> <ol style="list-style-type: none"> 1. Explore the ethical dimensions of public policy decision-making. 2. Analyze the interplay between constitutional law and ethical considerations in public governance. 3. Critically assess the moral frameworks and principles guiding public policies. 4. Develop skills to navigate ethical dilemmas in policy formulation and implementation. 5. Foster critical thinking on the global and comparative dimensions of ethics in public policy. | | | |
| Course Learning Outcomes (CLO): | | | | <ol style="list-style-type: none"> 1. Demonstrate a clear understanding of key ethical theories and frameworks applicable to public policy and governance. 2. Critically evaluate public policies from ethical and constitutional perspectives. 3. Identify and address ethical dilemmas in policymaking with a focus on justice, equity, and fairness. 4. Apply ethical reasoning to case studies and real-world policy scenarios. 5. Develop ethically sound and constitutionally compliant recommendations for public policy issues. | | | |



Course Contents/Syllabus:

(All the units carry equal weightage in Summative Assessment and equal engagement)

| Descriptors/Topics | CLO | Hrs. |
|--|------|------|
| Unit I: Foundations of Ethics and Public Policy | CLO1 | 06 |
| 1. Introduction to Ethics: Definitions and Scope 2. Theories of Ethics: Utilitarianism, Deontology, Virtue Ethics 3. Ethical Dimensions of Governance 4. Role of Ethics in Constitutional Law | | |
| Unit II: Constitutional Principles and Ethical Governance | CLO2 | 06 |
| 1. Rule of Law and Ethics 2. Separation of Powers and Ethical Responsibility 3. Fundamental Rights and Duties: Ethical Perspectives 4. Public Accountability and Transparency | | |
| Unit III: Ethical Frameworks in Policy Formulation | CLO3 | 06 |
| 1. Stakeholder Analysis and Ethical Decision-Making 2. Policy Evaluation: Justice, Equity, and Fairness 3. Balancing Public and Private Interests 4. Ethical Limits on State Power | | |
| Unit IV: Ethical Dilemmas in Public Policy | CLO4 | 06 |
| 1. Freedom of Speech vs. National Security 2. Environmental Ethics and Sustainable Development 3. Privacy and Surveillance in the Digital Age 4. Economic Policy: Redistribution and Social Justice | | |
| Unit V: Global and Comparative Perspectives | CLO5 | 06 |
| 1. Landmark Constitutional Cases with Ethical Implications 2. Debates on Contemporary Ethical Issues in Public Policy 3. Developing Ethical Codes for Policy Practitioners | | |
| Total | | 30 |

Mandatory Books

Ethics in Governance by B. L. Fadia, Sahitya Bhawan Publications, 2023.

Public Policy: Principles and Practice by Michael E. Kraft and Scott R. Furlong, CQ Press, 2022.

Ethics, Integrity and Aptitude by Subba Rao and P. N. Roy Chowdhury, McGraw Hill, 2023.

Optional Books

Justice: What's the Right Thing to Do? by Michael J. Sandel, Penguin, 2022.

The Idea of Justice by Amartya Sen, Penguin, 2023.

Online Resources/E-Learning Resources:

NITI Aayog – <https://www.niti.gov.in>

(For policy frameworks, governance models, and ethical policy design)

PRS Legislative Research – <https://prsindia.org>

(For legislative analysis, policy debates, and constitutional developments)



Landmark Cases

1. Maneka Gandhi v. Union of India
2. Kesavananda Bharati v. State of Kerala
3. Justice K.S. Puttaswamy v. Union of India
4. Shreya Singhal v. Union of India
5. Olga Tellis v. Bombay Municipal Corporation
6. M.C. Mehta v. Union of India
7. Vishaka v. State of Rajasthan
8. S.R. Bommai v. Union of India
9. ADM Jabalpur v. Shivkant Shukla



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|-------------------------|--|------------------------------|-----------------|
| Name of the Program: | LL.M | Semester:1 | Level- PG |
| Course Name | Local Self Governance | Course Code/Course Type- | PLLCOL102 |
| Course Pattern | 2024 | Version | 1.0 |
| Teaching Scheme | | | |
| Assessment Scheme | | | |
| Theory | Practical | Tutorial | Total Credits |
| Hours | CIA (Continuous Internal Assessment) | ESA(End Semester Assessment) | Practical/ Oral |
| 2 | - | - | 2 |
| 2 | 50 | 50 | - |
| Pre-Requisite : | Nil | | |
| Course Objectives (CO): | <ol style="list-style-type: none"> Examine the Constitutional Foundation: To provide students with an understanding of the constitutional provisions related to local self-governance in India, particularly focusing on the 73rd and 74th Constitutional Amendments and their impact on urban and rural local bodies. Study the Evolution of Local Governance: To explore the historical evolution and development of local governance in India, identifying key reforms and their implications on the decentralization of power to local authorities. Analyze Legal and Administrative Frameworks: To enable students to critically analyze the legal, administrative, and institutional frameworks governing local self-governance, including the role of state governments, local bodies, and various functionaries. Evaluate Challenges in Implementation: To investigate the challenges faced in the effective implementation of local self-governance systems, focusing on issues like funding, political autonomy, administrative efficiency, and community participation. Promote Comparative Study: To encourage a comparative study of local self-governance systems in different countries, allowing students to evaluate the effectiveness of India's approach to decentralization in relation to global best practices | | |



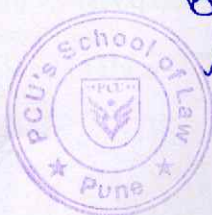
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| Course Learning Outcomes (CLO): | <ol style="list-style-type: none"> 1. Analyze how self-governance intersects with India's federal structure and the division of powers between the Centre, States, and local bodies 2. Examine the constitutional provisions related to self-governance in India, especially focusing on Articles 40, 243 to 243-O, and the Seventh Schedule 4. Examine the structure, functioning, and autonomy of local self-government institutions such as Panchayats, Municipalities, and Municipal Corporations. 5. Examine how self-governance can be an effective tool for socio-economic development, particularly in rural and marginalized areas. 6. Understand and critically analyze the constitutional and legal frameworks that promote self-governance in India. |
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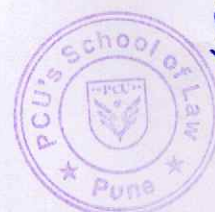
Course Contents/Syllabus:

(All the units carry equal weightage in Summative Assessment and equal engagement)

| Descriptors/Topics | CLO | Hrs. |
|---|-------------|-----------|
| Unit I: Indian Federalism: Conceptual position of Federalism. | CLO1 | 06 |
| <ol style="list-style-type: none"> 1. Nature of the Indian Constitution. 2. Cooperative Federalism. 3. Relationship of trust and faith between center and state. 4. Challenges before the Indian Federalism 5. Working of Federal system in India 6. Comparative study of other Federations | | |
| Unit II: Democratic Decentralization | CLO2 | 06 |



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|---|------|----|
| <ol style="list-style-type: none"> 1. Decentralization - Types: Deregulation, Deconcentration, Delegation and Devolution. 2. Meaning and Genesis of democratic decentralization. 3. Major Principles: Autonomy – Democratic, Decentralisation, Significance. 4. Democratic Decentralization in India: Rural, Urban, Tribal and Scheduled Areas 5. Challenges to Democratic Decentralization | | |
| Unit III: Evolution of Local Self-Government in India & comparative study with other countries - | CLO3 | 06 |
| <ol style="list-style-type: none"> 1. Historical background - Ancient, Medieval and Modern India 2. Nature and Importance of Local Government 3. Constituent Assembly Debate- 4. Thoughts on Local Government- Different Perspectives: Kautlyya, Uttiramerur inscription. | | |
| Unit IV: Rural Government in Pre-Independence India- | CLO4 | 06 |
| <ol style="list-style-type: none"> 1. Evolution of Rural Government in India 2. Royal Commission upon Decentralization (1909) 3. Montagu-Chelmsford Report on Local Self Government (1918) - Govt. of India Resolution (1918) 4. Government of India Act (1919) – Indian Statutory Commission on Local Self Government (1928) 5. Diarchy and its Consequences - Government of India Act (1935) - Provincial Autonomy and its consequences. | | |
| Unit V: Rural Government in Post-Independence India | CLO5 | 06 |
| <ol style="list-style-type: none"> 1. Community Development Programme (1952) 2. Major Committee Reports: Balwant Rai Mehta (1957), RR Diwaka (1964), Asoka Mehta (1978), PK Thungon (1984) – CH Hanumanth Rao (1984), GVK Rao Committee (1985), LM Singhvi (1986) 3. 64th Constitutional Amendment Bill (1989) – ML Dantwal Committee Report (1998) 4. 73rd Constitutional Amendment (1992) - 11th Schedule of th Constitution 5. Impact of the 73rd Amendment and Women empowerment in PanchyatiRaj. 6. Urban Government in Post-Independence India Local Finance Enquiry Committee (1950) – Committee on th Training of Municipal Employees (1963) Report on the Augmentation of Financial Resources of Urban Local Bodies (1963) – Rural-Urban Relationship Committee (1966) - Committee on th Service Conditions of the Municipal Employees (1968) | | |



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| National Commission on Urbanization (1988) – 65th Constitutional Amendment Bill (1989) - 74th Constitutional Amendment (1992) - 12th Schedule. Second Administrative Reforms Commission Sarkaria Commission | | |
| Total | | 30 |

Mandatory Books

Indian Constitutional Law by M. P. Jain, LexisNexis, 2023.

Local Government in India by S. R. Maheshwari, Lakshmi Narain Agarwal, 2022.

Panchayati Raj in India by G. Ram Reddy, Rawat Publications, 2023.

Optional Books

Introduction to the Constitution of India by D. D. Basu, LexisNexis, 2023.

Rural Local Governance in India by Mahi Pal, Sage Publications, 2022.

Online Resources/E-Learning Resources:

Ministry of Panchayati Raj – <https://panchayat.gov.in>

(For Panchayati Raj institutions, 73rd Amendment, rural governance)

Ministry of Housing and Urban Affairs – <https://mohua.gov.in>

(For urban local bodies, 74th Amendment, municipal governance)

PRS Legislative Research – <https://prsindia.org>

(For constitutional amendments, committee reports, and policy analysis)

NITI Aayog – <https://www.niti.gov.in>

(For cooperative federalism, decentralization, and governance reforms)

SCC Online – <https://www.sconline.com>

(For case laws on federalism, decentralization, and local governance)

Landmark Cases

1. State of West Bengal v. Union of India
2. Kesavananda Bharati v. State of Kerala
3. S.R. Bommai v. Union of India
4. R.C. Poudyal v. Union of India
5. Kuldip Nayar v. Union of India
6. Union of India v. H.S. Dhillon
7. Municipal Council, Ratlam v. Vardichand
8. State of Rajasthan v. Union of India
9. Krishna Kumar Singh v. State of Bihar



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|-------------------------|-----------|--|---------------|--|--------------------------------------|------------------------------|-----------------|
| Name of the Program: | | LL.M | | Semester:1 | | Level- PG | |
| Course Name | | Fundamental Rights and Directive Principle of State Policy | | Course Code/Course Type- | | PLLCOL103 | |
| Course Pattern | | 2024 | | Version | | 1.0 | |
| Teaching Scheme | | | | | Assessment Scheme | | |
| Theory | Practical | Tutorial | Total Credits | Hours | CIA (Continuous Internal Assessment) | ESA(End Semester Assessment) | Practical/ Oral |
| 2 | - | - | 2 | 2 | 50 | 50 | - |
| Pre-Requisite : | | Nil | | | | | |
| Course Objectives (CO): | | | | <ol style="list-style-type: none"> Understand the Constitutional Provisions: To provide students with a comprehensive understanding of the constitutional provisions related to Fundamental Rights (Part III) and Directive Principles of State Policy (Part IV) in India, including their legal and philosophical foundations. Examine Judicial Interpretations: To critically analyze the judicial interpretations and landmark Supreme Court judgments that have shaped the understanding and application of Fundamental Rights and Directive Principles in India. Explore the Interrelationship Between Rights and Duties: To analyze the relationship between Fundamental Rights and the Directive Principles of State Policy, and how they influence the governance framework in India. Evaluate the Socio-Political Impact: To evaluate how Fundamental Rights and Directive Principles have influenced socio-political policies in India, especially in the areas of social justice, equality, and governance. Promote Comparative Perspectives: To offer a comparative study of Fundamental Rights and Directive Principles in India with similar provisions in other constitutions around the world, focusing on their practical applications and limitations. | | | |



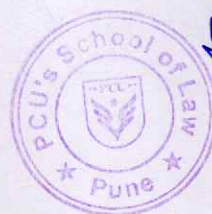
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| Course Learning Outcomes (CLO): | <ol style="list-style-type: none">1. To Understand the Constitutional Framework of Fundamental Rights and DPSP.2. Explore the justiciability of Fundamental Rights: How and when these rights can be enforced through judicial review.3. Analyze the constitutional debate around the relationship between Fundamental Rights and Directive Principles of State Policy: Whether they are complementary, conflicting, or hierarchical.4. Provide an understanding of the nature and classification of Directive Principles (social, economic, and political).5. Study the specific rights guaranteed under Part III, including the right to equality, freedom of speech and expression, freedom of religion, right to life and personal liberty, and rights against exploitation |
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Course Contents/Syllabus:

(All the units carry equal weightage in Summative Assessment and equal engagement)



| Descriptors/Topics | CLO | Hrs. |
|--|------|------|
| Unit I: Introduction to Fundamental Rights & DPSP | CLO1 | 06 |
| Evolution of Fundamental Rights / Human Rights / Natural Rights Human Rights - International Scenario Philosophical Foundation of Fundamental Rights Evolution of Fundamental Rights – Indian Scenario Article 12 – State • State Action Doctrine • Doctrine of Sovereign function/governmental function • Doctrine of Instrumentality of State • Doctrine of Public Function FRs v. State Action – Constitutional Validity • Doctrine of Eclipse • Doctrine of Severability • Doctrine of competency • Article 13 & Article 368 | | |
| Unit II Right to Equality | CLO2 | 06 |
| Arts 14 – 17 • Doctrine of Equality • Doctrine of classification & reasonable classification • Doctrine of positive discrimination • Special protection to women and children • Catch-up rule; creamy layer concept; efficiency of administration • Abolition of untouchability • Abolition of titles Fundamental Freedoms – Article 19 • Freedom of speech and expression • Freedom to assemble • Freedom to form association • Freedom of movement • Freedom to reside in any part of the territory of India • Freedom to trade | | |
| Unit III: Articles 20-22 | CLO3 | 06 |
| • Expost-facto law • Double jeopardy • Right against self-incrimination • Right to life and personal liberty • Procedure established by law & due process of law • Substantive due process & procedural due process • Right to education • Protection against arrest and detention Right against Exploitation – Articles 23 & 24 • Human trafficking • Bonded labour, forced labour, child labour • Prohibition of employment of children in hazardous employment Right to freedom of religion – Article 25 - 28 • Secularism & Right to religion • Religious denominations & religious instruction • Doctrine of Cypru Cultural and educational rights – Article 29 & 30 • Cultural and Educational Rights of the minorities • Rights of the minority educational institutions | | |



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| Unit IV: Right to life & personal liberty | CLO4 | 06 |
| Socialism & Article 31 <ul style="list-style-type: none"> • State sovereignty v. eminent domain • Socialism & land acquisition • Basic Structure doctrine Right to Constitutional remedies & other provisions Articles 32 - 35 <ul style="list-style-type: none"> • Right to writ • Article 32 & Article 226 • Different kinds of writs • Uniform civil code | | |
| Unit V: DPSP – Article 36 to 51 | CLO5 | 06 |
| <ul style="list-style-type: none"> • DPSP – role in shaping the governance • DPSP – enforceability • DPSP & FRs Interrelationship | | |
| Total | | 30 |

Mandatory Books

Introduction to the Constitution of India by D. D. Basu, LexisNexis, 2023.

Indian Constitutional Law by M. P. Jain, LexisNexis, 2023.

Constitutional Law of India by J. N. Pandey, Central Law Agency, 2022.

Optional Books

The Constitution of India by P. M. Bakshi, Universal Law Publishing, 2023.

Constitutional Law of India by V. N. Shukla, Eastern Book Company, 2022.

Online Resources/E-Learning Resources:

Supreme Court of India – <https://www.sci.gov.in>

India Code – <https://www.indiacode.nic.in>

PRS Legislative Research – <https://prsindia.org>

National Human Rights Commission of India – <https://nhrc.nic.in>

SCC Online – <https://www.sconline.com>



Landmark Cases

1. A.K. Gopalan v. State of Madras
2. Maneka Gandhi v. Union of India
3. Kesavananda Bharati v. State of Kerala
4. State of West Bengal v. Anwar Ali Sarkar
5. Indra Sawhney v. Union of India
6. I.C. Golaknath v. State of Punjab
7. Minerva Mills v. Union of India
8. Vishaka v. State of Rajasthan
9. Olga Tellis v. Bombay Municipal Corporation



Detailed Syllabus of Semester II

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|-------------------------|-----------|--------------------|---------------|---|--------------------------------------|------------------------------|-----------------|
| Name of the Program: | | LL.M | | Semester: II | | Level- PG | |
| Course Name | | Administrative Law | | Course Code/Course Type- | | PLLCOL104 | |
| Course Pattern | | 2024 | | Version | | 1.0 | |
| Teaching Scheme | | | | Assessment Scheme | | | |
| Theory | Practical | Tutorial | Total Credits | Hours | CIA (Continuous Internal Assessment) | ESA(End Semester Assessment) | Practical/ Oral |
| 2 | - | - | 2 | 2 | 50 | 50 | - |
| Pre-Requisite : | | Nil | | | | | |
| Course Objectives (CO): | | | | <ol style="list-style-type: none"> 1. Understand the Foundations of Administrative Law To provide students with a thorough understanding of the principles and foundations of administrative law within the constitutional framework, focusing on the delegation of powers, administrative discretion, and the rule of law. 2. Analyze the Relationship Between Administrative Law and Constitutional Law: To critically examine the relationship between administrative law and constitutional law, particularly how administrative actions align with constitutional principles such as separation of powers, fundamental rights, and the structure of government. 3. Explore Judicial Review in Administrative Law: To study the role of the judiciary in reviewing administrative actions, focusing on the scope, grounds and principles of judicial review in the Indian legal context and its constitutional implications. 4. Evaluate the Role of Administrative Agencies: To analyze the functioning of administrative agencies, their powers, duties, and accountability mechanisms, and how these agencies operate within the constitutional framework to ensure effective governance. 5. Study Procedural and Substantive Aspects of Administrative Law: To familiarize students with the procedural and substantive aspects of administrative law, including public interest litigation, natural justice and the concept of administrative tribunals and their constitutional relationship. | | | |



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| Course Learning Outcomes (CLO): | <ol style="list-style-type: none"> 1. Develop a deep understanding of the principles and frameworks of administrative law, including its key concepts such as delegated legislation, administrative discretion, and rule-making. 2. Develop skills in assessing the extent and limits of administrative discretion in the exercise of power, and the legal safeguards to prevent abuse of discretion. 3. Understand the role of administrative law in maintaining the balance between executive power and the rule of law in India 4. Gain the ability to critically analyze, natural justice in the context of administrative actions. 5. Evaluate landmark judgments and case law that have shaped the application of judicial review in India. |
|---------------------------------|---|

Course Contents/Syllabus:

(All the units carry equal weightage in Summative Assessment and equal engagement)

| Descriptors/Topics | CLO | Hrs. |
|---|------|------|
| Unit I: INTRODUCTION <ol style="list-style-type: none"> 1. Nature and scope 2. Growth of Administrative law 3. Administrative law vis-à-vis Constitutional law | CLO1 | 06 |
| Unit II: ADMINISTRATIVE ACTIONS/ DISCRETION | CLO2 | 06 |

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|--|------|----|
| <ol style="list-style-type: none"> 1. Administrative Discretion- Need for administrative discretion, limitation on exercise of discretion\ 2. Legislative, Administrative and judicial action 3. Administrative instruction | | |
| Unit III: DELEGATED LEGISLATION AND ITS CONTROL <ol style="list-style-type: none"> 1. Administrative rule making 2. Limits of delegated legislation 3. Control of delegated legislation | CLO3 | 06 |



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| Unit IV: PRINCIPLES OF NATURAL JUSTICE | CLO4 | 06 |
| <ol style="list-style-type: none"> 1. Principle of natural justice, principles of natural justice 2. Post decisional hearing 3. Exceptions to natural justice | | |
| Unit V: JUDICIAL REVIEW OF ADMINISTRATIVE ACTION | CLO5 | 06 |
| <ol style="list-style-type: none"> 1. Jurisdiction of Supreme court, Writ jurisdiction 2. Doctrine of proportionality 3. Public accountability, liability of state. | | |
| Total | | 30 |



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Mandatory Readings:

- I.P. Massey, Administrative Law, 11th edn., Eastern Book Company (2024).*
H.W.R. Wade and C.F. Forsyth, Administrative Law, 12th edn., Oxford University Press (Reprint 2024).
M.P. Jain and S.N. Jain, Principles of Administrative Law, 9th edn., LexisNexis (2025).
K.C. Davis, Administrative Law Treatise, West Publishing (Reprint 2024).
De Smith, Judicial Review of Administrative Action, 8th edn., Sweet & Maxwell (Reprint 2024).

Reference Readings

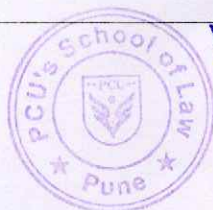
- S.P. Sathe, *Administrative Law*, LexisNexis (Reprint 2024).
C.K. Takwani, *Lectures on Administrative Law*, 6th edn., Eastern Book Company (2025).
Upendra Baxi, *The Crisis of the Indian Legal System*, Eastern Book Company (Reprint 2024).
Indian Law Institute, *Annual Survey of Indian Law* (Latest Volume, 2024–2025)

Landmark Cases

1. A.K. Kraipak v. Union of India
2. Maneka Gandhi v. Union of India
3. Ram Jawaya Kapur v. State of Punjab
4. In re Delhi Laws Act
5. Hamdard Dawakhana v. Union of India
6. Ridge v. Baldwin
7. State of Punjab v. V.K. Khanna
8. Council of Civil Service Unions v. Minister for the Civil Service
9. Nilabati Behera v. State of Oriss



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|-------------------------|-----------|--------------|---------------|---|--------------------------------------|------------------------------|-----------------|
| Name of the Program: | | LL.M | | Semester:II | | Level- PG | |
| Course Name | | Election Law | | Course Code/Course Type- | | PLLCOL105 | |
| Course Pattern | | 2024 | | Version | | 1.0 | |
| Teaching Scheme | | | | | Assessment Scheme | | |
| Theory | Practical | Tutorial | Total Credits | Hours | CIA (Continuous Internal Assessment) | ESA(End Semester Assessment) | Practical/ Oral |
| 2 | - | - | 2 | 2 | 50 | 50 | - |
| Pre-Requisite : | | Nil | | | | | |
| Course Objectives (CO): | | | | <ol style="list-style-type: none"> To Provide Comprehensive Knowledge of Election Law: Introduce students to the constitutional and legal framework that governs elections, ensuring they understand the principles, statutes, and regulations surrounding the electoral process. To Analyze Electoral Rights and Freedoms: Equip students with the ability to critically examine the legal protection of voting rights, suffrage, and the conditions under which electoral rights may be restricted. To Examine Electoral Disputes and Judicial Review: Foster a deep understanding of the mechanisms for resolving electoral disputes, including judicial oversight, the role of courts, and constitutional principles related to election law. To Explore Electoral Integrity and Anti-Fraud Mechanisms: Provide insights into the laws and regulations designed to protect electoral integrity, prevent fraud, and ensure fair and free elections, with a focus on transparency and accountability. To Study International and Comparative Election Law: Enable students to compare and contrast election law across different jurisdictions, examining how international law and foreign constitutional frameworks influence domestic electoral systems. | | | |



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| Course Learning Outcomes (CLO): | <ol style="list-style-type: none"> 1. Understand the Constitutional and Legal Framework for Elections 2. Gain a clear understanding of the electoral process in India, including the voter registration, nomination of candidates, voting procedures, counting, and the declaration of results. 3. Study the qualifications and disqualifications for candidates standing for election, including grounds under the Representation of People Act for disqualification (e.g., conviction of a criminal offense). 4. Understand the nomination process and the submission of affidavits by candidates, disclosing criminal records, financial information, and other relevant details. 5. Analyze the code of conduct for political parties and candidates and understand the legal ramifications of violations of the code, including the prohibition of corrupt practices and electoral fraud. |

Course Contents/Syllabus:

(All the units carry equal weightage in Summative Assessment and equal engagement)

| Descriptors/Topics | CLO | Hrs. |
|--|------|------|
| Unit I: MEANING OF ELECTION AND DISPUTES REGARDING ELECTIONS <ul style="list-style-type: none"> • Meaning of election; election petition • Contents of election petition-material facts and particulars • Recriminatory petition • Withdrawal (sections 109-111, R.P. Act, 1951), • Abatement (sections 112, 116, R.P. Act, 1951) • Dismissal (section 86, R.P. Act, 1951) of election petitions; • Appeal (sections 116A, 116B, 116C, R.P. Act, 1951) | CLO1 | 06 |
| Unit II: COMPOSITION, POWERS AND FUNCTIONS OF THE ELECTION COMMISSION | CLO2 | 06 |



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| <ul style="list-style-type: none"> • The Constitution of India – Article 324 • Powers and functions of the Election Commission • The Election Commission (Conditions of Service of Election Commissioners and • Transaction of Business) Act, 1991 | | |
| Unit III: QUALIFICATIONS AND DISQUALIFICATIONS OF CANDIDATES | CLO3 | 06 |
| <ol style="list-style-type: none"> 1. The Constitution of India - Articles 84, 101-104, 173, 190-193 2. R.P. Act, 1951- sections 3-6,7, 8, 8A, 9, 9A, 10, 10A, 11, 100(1)(a) 3. Office of Profit: The Constitution of India- Articles 102(1)(a), 191(1)(a) R.P. Act, 1951 -section 10 The Parliament (Prevention of Disqualification) Act, 1959 4. Disqualification for government contracts The Constitution of India- Article 299 R.P. Act, 1951-section 9A 5. Disqualification on conviction for certain offences 6. R.P. Act, 1951-section 8 7. Anti-defection law 8. The Constitution (Fifty-second Amendment) Act, 1985 The Constitution of India - 9. Tenth Schedule, Articles 101(3), 102(2), 190(3), 191(2) The Constitution (Ninety first Amendment) Act, 2003 The Constitution of India- Article 75(1A), 75(1B), 10. 164(1A), 164(1B), 361B | | |
| Unit IV: NOMINATIONS | CLO4 | 06 |
| <ol style="list-style-type: none"> 1. Requirements of valid nomination of candidates for election procedure for filing nomination paper, number of proposers, security deposit, scrutiny of nomination papers, grounds of 2. Rejection of nomination papers, withdrawal of nomination paper etc. Consequences of improper rejection and improper acceptance of nomination papers R.P. Act, 1951 – sections 100 (1) (c), 100 (1) (d) (i); R.P. Act, 1951 – sections 30-39, 100 (1) (c), 100 (1) (d) (i) | | |
| Unit V: CORRUPT PRACTICES | CLO5 | 06 |
| <ol style="list-style-type: none"> 1. Distinction between corrupt practices (section 123, R.P. Act, 1951) and electoral offences (Chapter IXA (sections 171A- 171 I), Indian Penal Code, 1860 and sections 125-136, R.P. Act, 1951 I) Corrupt Practices R.P. Act, 1951 – section 123 read with sections 8A, 79, 98, 99, 100(1)(b), 100(1)(d)(ii), 100(2), 101 2. Bribery (section 123(1), R.P. Act, 1951) 3. Appeal on the grounds of religion, race, caste, community or language etc.; promotion of feelings of enmity or hatred between different classes of the citizens of India on grounds of religion, race, caste, community or language 4. Publication of false statement of fact in relation to the personal character or conduct of any candidate (section 123(4), R.P. Act, 1951) | | |



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| 5. Free conveyance of voters (section 123(5), R.P. Act, 1951), incurring or authorising expenditure in excess of the permissible limit (section 123(6), R.P. Act, 1951) and booth capturing (section 123(8), R.P. Act, 1951) | | |
| 6. Obtaining or procuring the assistance of a government servant (section 123(7), R.P. Act, 1951) | | |
| Total | | 30 |

Mandatory Books

Election Law and Practice by V. S. Rama Devi and S. K. Mendiratta, LexisNexis, 2023.

Commentary on the Representation of the People Act, 1951 by S. K. Mendiratta, Universal Law Publishing, 2023.

Constitutional Law of India by J. N. Pandey, Central Law Agency, 2022.

Optional Books

Introduction to the Constitution of India by D. D. Basu, LexisNexis, 2023.

Election Law by P. M. Bakshi, Universal Law Publishing, 2023.

Online Resources/E-Learning Resources:

Election Commission of India – <https://eci.gov.in>

India Code – <https://www.indiacode.nic.in>

PRS Legislative Research – <https://prsindia.org>

Supreme Court of India – <https://www.sci.gov.in>

SCC Online – <https://www.sconline.com>

Landmark Cases

1. N.P. Ponnuswami v. Returning Officer
2. Mohinder Singh Gill v. Chief Election Commissioner
3. Indira Nehru Gandhi v. Raj Narain
4. Jyoti Basu v. Debi Ghosal
5. Lily Thomas v. Union of India
6. Kuldip Nayar v. Union of India
7. Union of India v. Association for Democratic Reforms
8. People's Union for Civil Liberties v. Union of India
9. Abhiram Singh v. C.D. Commachen



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| Name of the Program: | | LL.M | | Semester: II | | Level- PG | |
| Course Name | | Media Law | | Course Code/Course Type- | | PLLCOL106 | |
| Course Pattern | | 2024 | | Version | | 1.0 | |
| Teaching Scheme | | | | | Assessment Scheme | | |
| Theory | Practical | Tutorial | Total Credits | Hours | CIA (Continuous Internal Assessment) | ESA(End Semester Assessment) | Practical/ Oral |
| 2 | - | - | 2 | 2 | 50 | 50 | - |
| Pre-Requisite : | | Nil | | | | | |
| Course Objectives (CO): | | | | <ol style="list-style-type: none"> To Explore the Legal Framework Governing Media: Equip students with a comprehensive understanding of the legal principles that regulate media, including freedom of expression, the right to information, and restrictions on media content within constitutional law. To Examine the Relationship Between Media and Constitutional Rights: Analyze the intersection between media law and fundamental constitutional rights, particularly freedom of speech, press freedom, and the right to privacy, in both domestic and international contexts. To Investigate Media Regulation and Censorship: Examine the regulatory structures governing the media, including the role of governmental bodies, ethical guidelines, and limitations on speech, and assess the legal consequences of media censorship. To Address Defamation and Liability in Media: Study the legal principles surrounding defamation, media liability, and the protection of reputations, alongside the constitutional balance between individual rights and media freedoms. To Examine Emerging Issues in Media Law: Introduce students to current and emerging issues in media law, such as digital media regulation, social media platforms, online speech, and the role of the internet in shaping public discourse. | | | |



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| Course Learning Outcomes (CLO): | <ol style="list-style-type: none"> 1. Demonstrate a thorough understanding of constitutional principles related to media law, particularly the balance between freedom of expression and the regulation of media content. 2. To critically analyze the evolution of media law through various theories. 3. Explore the constitutional role of the media as the fourth estate, facilitating accountability and transparency in government actions and ensuring the right to information. 4. Critically examine the evolution of media law in response to social changes, technological advancements, and public policy, and propose solutions for improving media regulation and media literacy. 5. Analyze the constitutional role of the government and independent regulators in ensuring ethical media conduct, transparency, and accountability |

Course Contents/Syllabus:

(All the units carry equal weightage in Summative Assessment and equal engagement)

| Descriptors/Topics | CLO | Hrs. |
|---|------|------|
| Unit I: Introduction: | CLO1 | 06 |
| <ol style="list-style-type: none"> 1. Introduction to Media and Communication 2: Importance of Media in Democracy 3. Kinds of Media- Functions of Media – Information, Surveillance, Service the economic system, Hold society together, Entertain, Act as a community forum, Service the political system, etc. | | |
| Unit II: History of Press and Theories of Press | CLO2 | 06 |

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| 1. Historical Foundations of Media Laws in UK, USA and India (Pre and | | |
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| 2. International Law and Freedom of Media (UDHR, ICCPR, ECOSOC etc.) 3. Theories of Press - a) Authoritarian Theory b) Libertarian Theory c) Communist Theory d) Theory of Social Responsibility e) Development Media Theory f) Democratic Participant Media Theory | | | |
| Unit III: Constitutional Framework of Freedom of Media in India | CLO3 | 06 | |
| 1. Free Speech and Constituent Assembly Debates in India 2. Freedom of Speech and Expression in Indian Constitution 3. Facets of Freedom of Speech and Expression a) Freedom of Speech and Expression includes Freedom of Press b) Right to Circulation c) Right to Receive Information d) Right to Advertise e) Right to Telecast/Broadcast f) Censorship 4. Law Commission of India: 101 st Report on Freedom of Speech and Expression under Article 19 of the Constitution - an Overview 5. Reasonable Restrictions 6. Legislative Privileges and Media 7. Right to Privacy and Media Freedom of Media during emergency | | | |
| Unit IV: Legal Dimensions of Media | CLO4 | 06 | |
| <ul style="list-style-type: none"> . Media and Criminal Law (Sedition, Obscenity and Defamation) . Media and Law of Torts (Civil Law of Defamation and Negligence) . Media and Judiciary (Contempt of Court) . Media and Executive-an Overview (The Official Secrets Act, 1923, The Right to Information Act, 2005) . Media and Journalists-an Overview (The Working Journalists (Condition of Service) Act, 1955) | | | |
| Unit V: Regulatory Framework of Media: | CLO5 | 06 | |
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| 1. Methods of Regulation (Self-Regulation and Statutory Regulation) | | |
| 2. The Cinematograph Act, 1952 | | |
| 3. The Cable Television Networks (Regulation) Act, 1955 | | |
| 4. The Prasar Bharti Act, 1990 | | |
| 5. The Press Council of India Act, 1978 | | |
| 6. The Telecom Regulatory Authority of India Act, 1997 | | |
| 7. Advertising Standards Council of India and its codes | | |
| 8. The Indecent Representation of Women Act, 1986 | | |
| Total | | 30 |

Mandatory Books

Law of the Press by D. D. Basu, LexisNexis, 2023.

Media Law and Ethics by Madhavi Goradia Divan, Oxford University Press, 2022.

Mass Media Law and Regulation in India by Venkat Iyer, LexisNexis, 2023.

Optional Books

Media Law by Geoffrey Robertson and Andrew Nicol, Penguin, 2022.

Freedom of Speech and Expression by M. P. Jain, LexisNexis, 2023.

Online Resources/E-Learning Resources:

Press Council of India – <https://presscouncil.nic.in>

Ministry of Information and Broadcasting – <https://mib.gov.in>

Telecom Regulatory Authority of India – <https://www.trai.gov.in>

Advertising Standards Council of India – <https://ascionline.in>

SCC Online – <https://www.sconline.com>

Landmark Cases

1. Romesh Thappar v. State of Madras
2. Brij Bhushan v. State of Delhi
3. Sakal Papers v. Union of India
4. Bennett Coleman v. Union of India
5. Indian Express Newspapers v. Union of India
6. Shreya Singhal v. Union of India
7. R. Rajagopal v. State of Tamil Nadu
8. Sahara India Real Estate v. SEBI
9. K.A. Abbas v. Union of India

